



FULBRIGHT  
New Zealand

TE TŪĀPAPA MĀTAURANGA  
O AOTEAROA ME AMERIKA



Fulbright New Zealand

# ANNUAL REPORT

2021



# 2021

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*Pictured: Fulbright New Zealand annual awards hosted by the Rt. Hon Minister Phil Twyford, held in the Legislative Chamber at Parliament*

*Fulbright New Zealand enables global understanding through educational and cultural exchanges between the United States and New Zealand.*

*Our mission is to deliver Senator Fulbright's aim of international goodwill through transformative and influential awards that enrich NZ-US relations and open doors for tomorrow's leaders.*



# CHAIRPERSON'S REPORT

Welcome to the Fulbright New Zealand Annual Report for the 2021 financial year. This is my first year as chairperson of the Fulbright New Zealand board. As a Fulbright alumna, I have experienced first-hand the value and importance of a Fulbright scholarship and I am happy to be able to give back to this vital organisation.

With the Covid pandemic showing no real signs of abating, 2021 was another challenging year for international education. In Aotearoa, as borders remain closed, Fulbright NZ was unable to receive its 2021 American cohort of grantees in country. There were also some delays and complications for our New Zealand grantees leaving to take up their awards in the US.

I wish to acknowledge the hard work and extraordinary efforts of the Fulbright staff, under the leadership of CE Penelope Borland, during this difficult period. I also want to recognise the patience and flexibility

of our Fulbright grantees, many of whom have had their plans disrupted.

Disruptions and difficulties are to be expected during a pandemic. However, 2021 was not without highlights.

Fulbright NZ's core programmes continued to run and application numbers for the NZ Graduate programme increased by a third from 2020.

This year, the global Fulbright programme celebrated 75 years since Senator William J. Fulbright, in 1946, introduced the radical legislation that laid the foundation for the Fulbright programme—a programme which has gone on to be one of the most prestigious and longest running international educational exchanges in the world.

Fulbright commissions from all around the world celebrated this special milestone with a variety of

online and in-person events. Here in Aotearoa, Fulbright New Zealand enjoyed hosting a panel discussion and presentation at National Library Te Puna Mātauranga o Aotearoa by four of New Zealand's leading practitioners in the visual arts, all of whom are Fulbright alumni.

Another highlight was Fulbright NZ's Annual Award Ceremony held on July 7 which we were able to enjoy in person. The Awards Ceremony is always a bright spot in Fulbright NZ's calendar, and we were grateful that Covid Level restrictions did not stop the event from going ahead.

I am also happy to report that the US State Department's Bureau of Educational and Cultural Affairs (ECA) who administer the Fulbright Programme internationally increased Fulbright NZ's baselevel funding for the first time in 11 years.

In terms of governance, in March I was elected as chairperson taking over from Prof Harlene Hayne who served on the board for ten years, including four years as chair. I would like to thank Prof Hayne for her hard work and dedication to the Fulbright Programme.

At midyear we farewelled ex-officio board representative Emily Fabling from the Ministry of Education; and at the September board meeting we welcomed incoming US Consul General Sarah Nelson who has taken over the role from Katelyn Choe.

At the September board meeting we farewelled longstanding member David Patterson and in December, we officially welcomed Prof Rangi Matamua. Thank you to all our outgoing board members for your steadfast commitment to Fulbright NZ and the Fulbright programme, and welcome to our new members.

While Covid continues to cast a shadow over our daily lives, I am heartened by Senator Fulbright's vision for the programme "to bring a little more knowledge, a little more reason, and a little more compassion into world affairs". This is a worthy goal and one that I know all Fulbright grantees carry with them as they embark on their journeys.

**WENDY LARNER**

**PROVOST, TE HERENGA WAKA VICTORIA UNIVERSITY OF WELLINGTON**



Professor Wendy Larner is Provost at Te Herenga Waka—Victoria University of Wellington. She completed a BSocSci at Waikato (1983), MA (First Class Hons) at Canterbury (1989), and PhD as a Canadian Commonwealth Scholar at Carleton University in Ottawa, Canada (1997). She has held academic positions at the University of Waikato (NZ), University of Auckland (NZ), and University of Bristol (UK). She has also been a Fulbright Fellow at the University of Wisconsin-Madison (US), Distinguished Visiting Fellow at Queen Mary University, London (UK), and a Guest Professor at the University of Frankfurt (Germany).

Wendy's research is in the interdisciplinary fields of globalisation, governance and gender. She has published over 80 refereed articles and book chapters, nine monographs, edited collections and special issues, and delivered over 100 invited lectures/keynote addresses across four continents. Wendy is a Fellow of the Royal Society Te Apārangi, a Fellow of the Academy of Social Sciences (UK), a Fellow of the New Zealand Geographical Society, and a Principal Fellow of the Higher Education Academy. She is the former President of Royal Society Te Apārangi, a recipient of the Royal Geographical Society's Victoria Medal, New Zealand's Women of Influence Award for Innovation and Science, and the New Zealand Geographical Society's 2021 Distinguished New Zealand Geographer Award and Medal.



# CHIEF EXECUTIVE'S REPORT

It has been another busy year for Fulbright New Zealand as we learn to live with and navigate the challenges that the Covid-19 pandemic continues to present.

Covid-19 has of course impacted the timing and delivery of some of our programmes, and with the country's borders remaining closed, our 2021 American Fulbrighters have not yet been able to take up their awards here in Aotearoa. However, unlike 2020 which was defined by Covid, 2021 has seen the return of many aspects of business as usual despite uncertainties, and we have been encouraged by this year's marked increase overall in applications for Fulbright awards both from US and NZ applicants.

I welcomed the news that the US State Department's Bureau of Educational and Cultural Affairs (ECA) increased Fulbright New Zealand's baseline funding. This is the first baseline increase in 11 years and will help us to continue to offer our top quality and sought-after scholarships which are the hallmark of the Fulbright programme.

We were delighted to be able to welcome our New Zealand 2021 cohort during our three day long mid-year programme in July, and we were especially pleased that Covid alert level changes did not negatively impact the Fulbright New Zealand Awards Ceremony on July 7. This was a wonderful occasion held in the Grand Hall

and Legislative Chamber at Parliament and emceed by Minister Phil Twyford.

We were also very fortunate to be able to hold our in-person Outreach Programme in May and June. Maintaining and strengthening relationships with our partners and supporters is a key component of the Fulbright mission, and this has been especially important this year as so many in-person activities moved online.

Connecting with alumni is always a focus for Fulbright New Zealand and our Good Works seminar series which we piloted this year has given us the opportunity to showcase the ongoing research of our alumni community.

2021 also marked the 75-year anniversary of the global Fulbright Program. For our part, we decided to highlight the work of a selection of visual artists who make up a small yet important group in our alumni. We hosted a panel discussion and presentation at the National Library featuring three eminent New Zealand artists.

In the Fulbright office we said thank you and farewell to Programme Manager Pip Climo and Corporate Services Manager Julie Williams, both of whom have been with Fulbright New Zealand for over five years. Congratulations also to Programme Manager Magnolia Wilson and her family who welcomed baby Walter to the world on 15 November. Fulbright New Zealand staff have worked incredibly hard this year to ensure that our grantees experience as little disruption to their programmes as possible and I am very thankful for all their efforts.

As we continue to embrace uncertainty and prepare ourselves for whatever fresh challenges 2022 may present, I am encouraged by the ethos of the Fulbright programme to "strive to create mutual understanding and empathy in our world through people to people connections." This mission remains as relevant as ever, perhaps even more so in the light of Covid.

**PENELOPE BORLAND**

**CHIEF EXECUTIVE**



Penelope Borland is the Chief Executive of Fulbright New Zealand, which promotes mutual understanding between New Zealand and the United States through educational and cultural exchange. Penelope was previously the Chief Executive of the Screen Production and Development Association for ten years, working on behalf of New Zealand's film and television industry on policy and advocacy initiatives for the greater good of the screen industry.

Penelope's career has spanned arts and creative sector advocacy, communications, events management, law and journalism. She was Director of Events and Programmes for the Commonwealth heads of Government Meeting in New Zealand and has a keen interest in cultural diplomacy, having also worked on cultural diplomacy partnership initiatives while she was Communications and Advocacy Manager at Creative New Zealand, the Arts Council of New Zealand.



# THE FULBRIGHT PROGRAMME

## HISTORY OF THE PROGRAMME

The Fulbright programme was established in 1946 as an initiative of US Senator J. William Fulbright, to promote mutual understanding through educational and cultural exchanges between the US and other countries. Informed by his own exchange experience as a Rhodes Scholar, Senator Fulbright believed the programme could play an important role in building a lasting world peace in the aftermath of World War II.

In Senator Fulbright's words, the programme aims "to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby to increase the chance that nations will learn at last to live in peace and friendship." This goal has always been as important to the programme as individual scholarship.

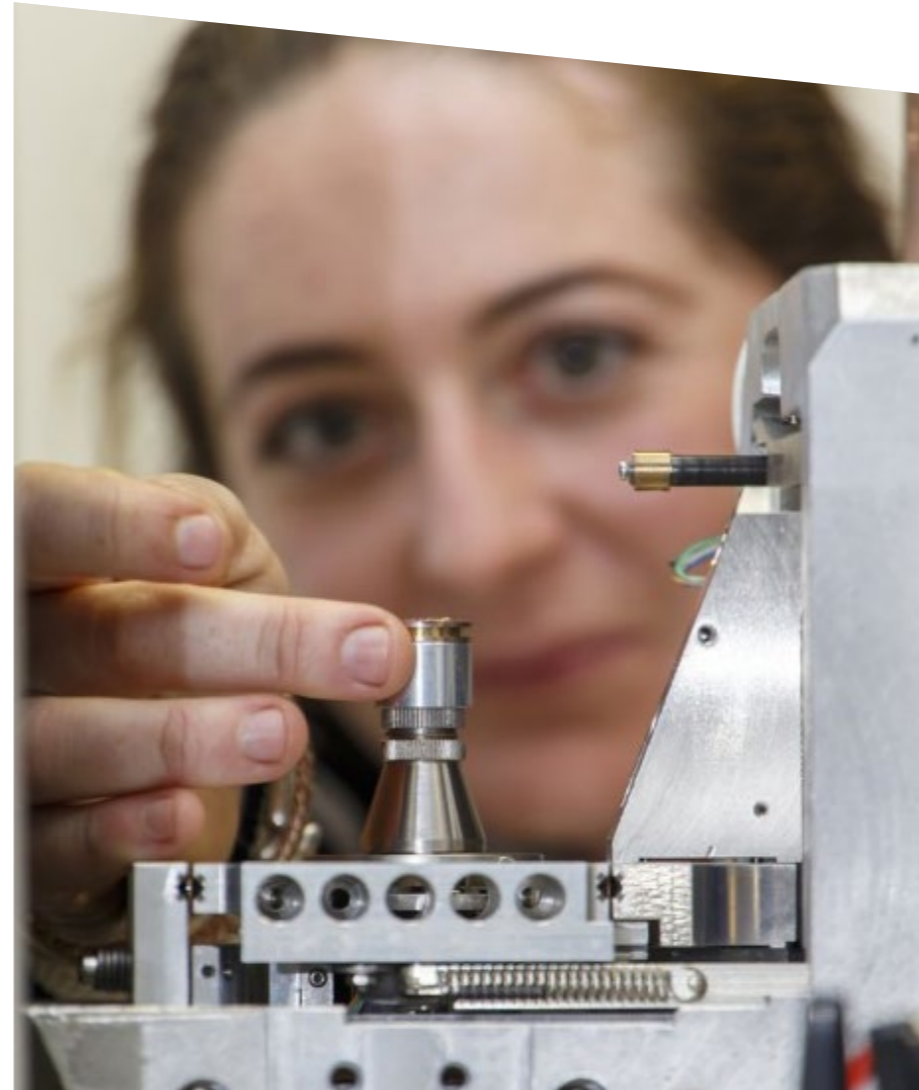
The New Zealand-United States Educational Foundation (trading as Fulbright New Zealand since 1999) was set up by bilateral treaty between the governments of New Zealand and the United States of America in 1948 to administer the Fulbright programme in New Zealand.

New Zealand was the fifth country to join the programme. Fulbright New Zealand is jointly funded by the US and New Zealand governments with additional funding from award sponsors, private philanthropists and alumni donors.

The Fulbright programme has been described as one of the largest and most significant movements of scholars across the face of the earth and now operates in over 155 countries, funding around 8,000 exchanges per year for participants to study, research, teach or present their work in another country.

Since 1948 more than 1,800 New Zealanders and 1,500 Americans have received Fulbright awards under the New Zealand programme. Worldwide, the Fulbright programme has assisted more than 300,000 people from over 190 countries to study, research and teach abroad.

The programme has produced numerous remarkable alumni internationally, many of whom have gone on to make significant contributions to scholarly knowledge and public life.



*“International educational exchange is the most significant current project designed to continue the process of humanizing mankind to the point, we would hope, that men can learn to live in peace...We must try to expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education.”*

**- SENATOR J. WILLIAM FULBRIGHT**

Top: Fulbright NZ Science and Innovation Graduate Sophie Burling.  
Bottom: Fulbright-Ngā Pae o te Māramatanga Scholar Pounamu Jade Aikman

# 2020-2023 STRATEGIC PLAN

Fulbright New Zealand is currently operating under the 2020-2023 Strategic Plan. For the purposes of this report, we will outline the vision, mission, and values that encompass the four overall goals in this plan.

Fulbright New Zealand enables global understanding through educational and cultural exchanges between the United States and New Zealand.

Our mission is to deliver Senator Fulbright's aim of international goodwill through transformative and influential awards that enrich NZ-US relations and open doors for tomorrow's leaders.

## VALUES

ACADEMIC, PROFESSIONAL AND PERSONAL  
 EXCELLENCE | COLLABORATION COLLEGIALLY |  
 FAIRNESS | DIVERSITY | LEADERSHIP | INNOVATION  
 ACCOUNTABILITY | CELEBRATION OF SUCCESS | GLOBAL  
 CONNECTIVITY | CULTURAL UNDERSTANDING | OUR  
 WHAKAPAPA | INTERNATIONAL GOODWILL



### GOAL 1: EXCELLENT EXPERIENCES

Objective 1: To deliver awards that are meaningful and transformative to each grantee.

Objective 2: To ensure that all applicants and grantees have an excellent experience of our processes and procedures.



### GOAL 2: FOSTER THE BRAND

Objective 3: To align outreach efforts with the Fulbright mission and reach a wider audience in a more accessible manner.

Objective 4: To celebrate and share inspiring, engaging stories through technologies and agile approaches to storytelling.

Objective 5: Continue to refresh the Fulbright New Zealand brand.



### GOAL 3: DEEP ENGAGEMENT WITH ALUMNI

Objective 6: To invigorate and support an engaged alumni community both in NZ and the US through effective communication and relevant activities.



### GOAL 4: SUSTAINABLE RELATIONSHIPS AND PARTNERSHIPS

Objective 7: To sustain and strengthen current relationships across all sectors, with an emphasis on tertiary education providers, administrative partners and diplomatic & government agencies.

Objective 8: To evaluate and deepen current partnerships (e.g. Fulbright and Non-Fulbright award sponsors) and ensure mutual benefits.

Objective 9: To assess new partnerships, when appropriate, across all sectors to support Fulbright NZ's programmes and activities through increased revenue and engagement.



# CAMPUS ADVISERS

Fulbright New Zealand Campus Advisers are stationed at all major New Zealand campuses. Our Advisers are all Fulbright alumni who generously offer their time to discuss their exchange experiences with students and staff, and to give basic information about our awards.



## AUT UNIVERSITY

### Fiona Amundsen

Fiona Amundsen is Associate Professor in the School of Art and Design at Auckland University of Technology. Fiona was a Fulbright NZ Scholar in 2019 at the California Institute of the Arts (CalArts) in Santa Clarita, California.

### Ineke Crezee

Ineke Crezee is a Senior Lecturer in (Healthcare) Translation & Interpreting at the School of Language and Culture at AUT University. Ineke was a Fulbright New Zealand Scholar in 2014 at the Seattle Children's Hospital in Washington State.

## THE UNIVERSITY OF AUCKLAND

### Rick Henry

Rick Henry is a Senior Lecturer in Civil and Environmental Engineering in the Faculty of Engineering at the University of Auckland. Rick received a Fulbright New Zealand Graduate Award in 2013 and attended Iowa State University.

### Yvonne Underhill-Sem

Yvonne Underhill-Sem is Associate Professor of Development Studies at the University of Auckland. She used her 2011 Fulbright New Zealand Scholar Award to complete research at City University of New York.

## TE WHARE WĀNANGA O AWANUIĀRANGI

### Hine Waitere

Hine Waitere is Director of the Indigenous Leadership Centre at Te Whare Wānanga o Awanuiārangi in Whakatāne. She obtained her PhD in Education from the University of Wisconsin on a 2001 Fulbright New Zealand Graduate Award.

## UNIVERSITY OF CANTERBURY

### Geoff Rodgers

Geoff Rodgers is a Senior Lecturer in Mechanical Engineering at the University of Canterbury. He was a Fulbright New Zealand Graduate awardee at Texas A&M University in 2008.

### Clemency Montelle

Clemency Montelle is a Professor in the School of Mathematics and Statistics at the University of Canterbury. She completed her PhD at Brown University, Providence Rhode Island on a Fulbright New Zealand Graduate Award in 2005.

## LINCOLN UNIVERSITY

### Timothy Clough

Timothy Clough is a Professor of Environmental Bio-geochemistry in the Faculty of Agriculture and Life Sciences at Lincoln University. He received a Fulbright New Zealand Travel Award in 2003 to the University of California Davis.

## MASSEY UNIVERSITY

### Adam Claasen – Albany Campus

Adam Claasen is a Senior Lecturer in History at Massey University in Auckland. He was a 2005 Fulbright Visiting Lecturer in New Zealand Studies at Georgetown University in Washington.

### Collin Bjork – Palmerston North/ Manawatū Campus

Collin Bjork is Lecturer in Science Communication and Podcasting at Massey University in Palmerston North. He received a Fulbright in 2012 to the University of Montenegro in Podgorica, Montenegro.

### Hannah Gerrard – Albany Campus

Hannah Gerrard is a Lecturer in the School of English and Media Studies at Massey University in Albany, Auckland. She received a 2006 Fulbright New Zealand General Graduate Award to complete her PhD at the University of Pittsburgh.

### Nick Roskruge – Palmerston North Campus

Nick Roskruge is a Senior Lecturer in Horticulture at Massey University in Palmerston North. He received a 2013 Fulbright-Ngā Pae o te Māramatanga Travel Award to Cornell University in Ithaca, New York.

### Scott Wilson

Scott Wilson is a Senior Lecturer in Critical Studies in Creative Media Production at Massey University. He was a 2015 Fulbright New Zealand Visiting Research Scholar at Georgetown University in Washington.

## UNIVERSITY OF OTAGO

### Phil Bremer

Phil Bremer is a Professor in the Food Science Department at the University of Otago. He was a Fulbright New Zealand Graduate awardee at California State University, Long Beach in 1989.

## VICTORIA UNIVERSITY OF WELLINGTON

### Huw Horgan – Kelburn campus

Huw Horgan is a Senior Lecturer in Antarctic Research at Te Herenga Waka Victoria University of Wellington. He obtained his PhD from Pennsylvania State University in 2004 as a Fulbright New Zealand Graduate awardee.

### Catherine Trundle – Kelburn campus

Catherine Trundle is a Senior Lecturer in Cultural Anthropology at Victoria University of Wellington. She was a 2013 Fulbright New Zealand Scholar at the University of Michigan.

## UNIVERSITY OF WAIKATO

### Nicola Daly

Nicola Daly is an Associate Professor in Te Kura Toi Tangata, Division of Education at the University of Waikato. Nicola was a Fulbright NZ Scholar in 2019 at the University of Arizona in Tuscon, Arizona.

### Gwenda Pennington

Gwenda Pennington works in the Scholarships Office at the University of Waikato and is happy to answer any questions about Fulbright scholarships.

## WINTEC

### Paul Ewart

Dr Paul Ewart is an Academic Staff Member in the Faculty Centre for Engineering and Industrial Design at Wintec. Paul was a 2011 Fulbright Fellow and visiting researcher at University of Texas-Pan American.



# 2021 AT A GLANCE



## MONTHLY GOOD WORKS

As more and more organisations and individuals moved to online platforms, Fulbright NZ decided to host a series of online seminars showcasing the work of Fulbright NZ and US alumni. You can read more about Fulbright Good Works on the following page.

## MAY OUTREACH

Throughout the month of May members of the Fulbright NZ team visited all the major universities around the country, sharing key information about Fulbright awards and opportunities.

## JULY MID YEAR PROGRAMME

The Mid Year Programme is always a vibrant and energetic time of learning and making connections. The 2021 cohort enjoyed meeting one another and sharing their own personal stories and research projects.

## JULY ANNUAL AWARDS CEREMONY

The Fulbright NZ team were lucky to be able to host the Awards Ceremony in person this year, with little disruption from Covid.

## JULY VIC EXPO

Members of the Fulbright NZ team spent a busy day chatting with students across a wide variety of disciplines about the benefits of a Fulbright scholarship at the Vic Expo Day.

## DECEMBER FULBRIGHT GLOBAL 75TH ANNIVERSARY

Fulbright commissions all around the world welcomed the opportunity to celebrate the 75 year anniversary of the global Fulbright programme. Our contribution was a brilliant panel discussion and presentation with three of NZ's foremost visual artists (Anne Noble, Steve Carr, and Leanne Williams) all of whom are Fulbright NZ alumni.



In 2021 Fulbright New Zealand piloted a new online seminar series to showcase the continuing good work of Fulbright NZ and US alumni. Fulbright NZ Good Works is a fantastic forum to hear about the developments in alumni's research in the time since their Fulbright award. We believe that once a Fulbrighter, always a Fulbrighter, and this was borne out by the number of brilliant Fulbright alumni who shared their work with us in these vibrant online presentations. All seminars are available to view on Fulbright New Zealand's Youtube channel.

### HUMILITY - A VIRTUE

Our first presentation was by Dr Christopher Bellitto who discussed his latest research project which charts a history of humility as the lost virtue.



### MATARIKI

We were thrilled to hear from Dr Rangī Matamua who shared his vast knowledge of the star cluster Matariki.

### JOURNALISM

In May we hosted a lunchtime seminar with award winning journalist Matt Nippert. Matt discussed a recent piece of investigative journalism he wrote for The NZ Herald called "The Tax Gap" that exposed corporate greed.

### POETRY

To celebrate National Poetry Day, we hosted a reading with five distinguished poets: Tusiata Avia, David Eggleton, Cilla McQueen, Selina Tusitala Marsh, and Karlo Mila.

### ANTARCTIC ICE SHEETS

Olivia Truax gave a fascinating presentation on her research about how the Antarctic Ice Sheets are changing with climate and what this means for Aotearoa.

### OCULAR HEALTH

Optometrist-Scientist Dr Stuti Misra discussed the latest eye imaging techniques and how our eyes can teach us more about major diseases including diabetes, obesity, and Parkinson's.

### INDIGENOUS PEOPLES DAY

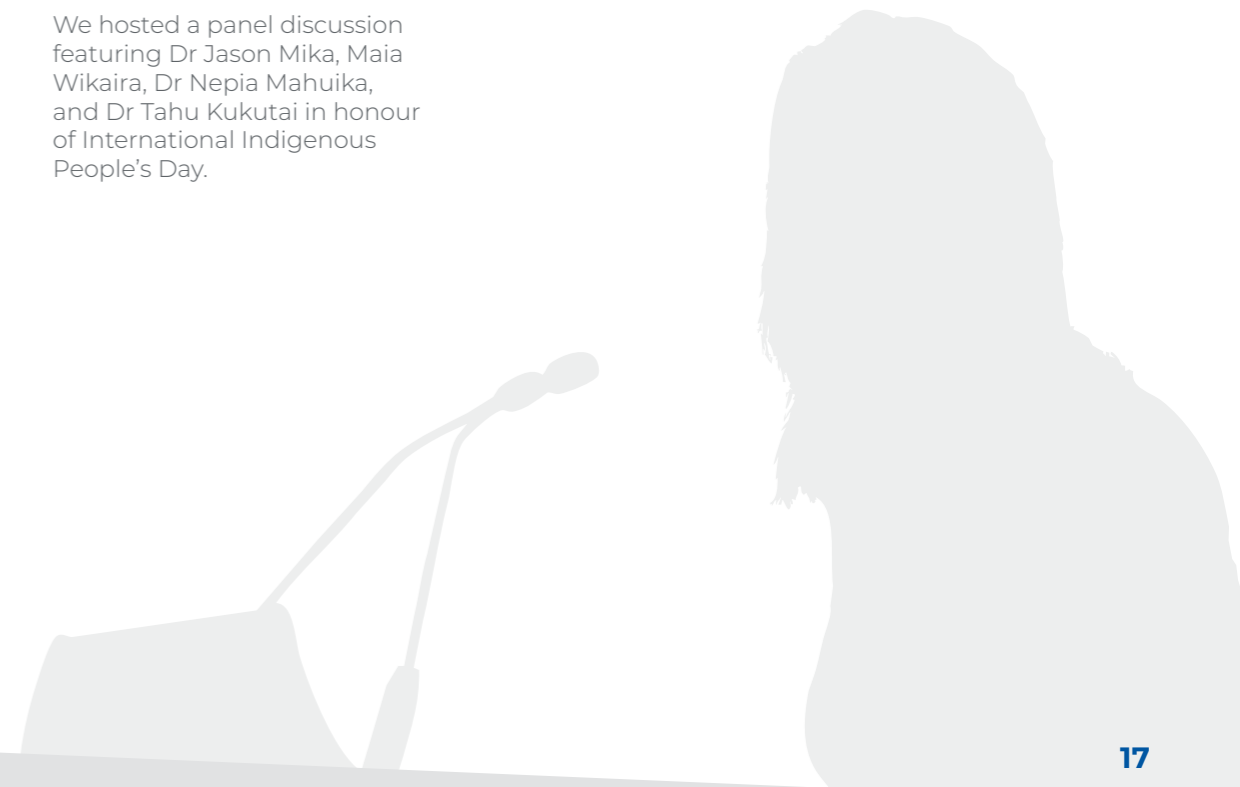
We hosted a panel discussion featuring Dr Jason Mika, Maia Wikaira, Dr Nepia Mahuika, and Dr Tahu Kukutai in honour of International Indigenous People's Day.

### NA MEA MAKAHIKI

Dr Manulani Aluli Meyer gave a stunning presentation about Nā Mea Makahiki – a time where Hawaiians honour and celebrate peace, gratitude and excellence.

### HUMAN RIGHTS

International lawyer and human rights advocate Rez Gardi discussed her work as one of the founders of Empower, as well as her work in building cases for the prosecution of ISIS in Kurdistan.



# NZ GRADUATE AWARDS

**Fulbright New Zealand General Graduate Awards** are awarded to promising New Zealand graduate students to undertake postgraduate study or research at US institutions in any field. The awards are valued at up to US\$40,000 (plus NZ\$4,000 travel funding), with the opportunity to apply for second year funding of an additional US\$30,000. Four awards were granted this year. Fulbright New Zealand Graduate Awards can be used towards a Masters or PhD programme, or grantees can participate as a Visiting Student Researcher (VSR). This allows grantees to spend between 6-12 months studying or researching a topic or proposed project in the US, usually as part of a degree programme within New Zealand.

The General Graduate Award is part of the Fulbright Foreign Student Program which operates in more than 155 countries. Approximately 4,000 students receive Foreign Student scholarships each year. Since the award was established, 797 New Zealanders have received a General Graduate Award, and an additional 248 New Zealanders have received partnership or programme specific Fulbright awards.

## 2021 FULBRIGHT NEW ZEALAND GENERAL GRADUATE AWARDS

### FULBRIGHT HOST INSTITUTION ALMA MATER\*

<b>Ashlea Gillon</b> (Ngāti Awa, Ngāpuhi)	University of Hawai'i at Manoa	<i>University of Auckland</i>
<b>Victoria Macann</b>	Michigan State University	<i>Massey University</i>
<b>Henrietta McNeill</b>	University of California Los Angeles, University of Hawai'i at Manoa, and Lewis and Clark Law School, Oregon	<i>University of Canterbury</i>
<b>Eilish Wilson</b>	CalArts, Los Angeles	<i>Te Herenga Waka Victoria University of Wellington</i>

*\*Alma Mater refers to the university, school, or college that one formerly attended*



*"It has been a thrill to experience artists from all walks of life."*

### GRANTEE SPOTLIGHT:

## EILISH WILSON

Fulbright NZ General Graduate Eilish Wilson is a music graduate who grew up in Nelson. She completed a Bachelor of Music with Hons (First Class) at Te Kōkī New Zealand School of Music, Victoria University/ Massey University in Wellington in 2015. For her Fulbright award, Eilish will complete a Master of Fine Arts in Jazz Performance at California Institute of the Arts.

"I applied for a Fulbright because the ethos of the programme was a perfect match to the path I aspire to carve out for myself as an artist and educator. I am passionate about excellent musicianship, the exchange of knowledge through mentorship and observation, and being a positive role model for younger generations. Advocating for diversity in the music industry is close to my heart. I am particularly interested in cultivating equitable opportunities for young musicians, no matter their social standing, gender, race, or sexuality. The 'jazz' genre is better described as Black American Music. It challenges performers to dive into the rich history, while rewarding innovation and creativity. As the great saxophonist Wayne Shorter put it "the word 'jazz' means to me, 'I dare you. Let's jump into the unknown!'"

"My time in Los Angeles has been incredibly inspiring thus far. I regularly attend performances curated by living masters of the music, as well as many younger performers, who are writing their own material and pushing the boundaries of the genre. CalArts is a creative hub filled with musicians, animators, actors, dancers, painters, sound engineers... you name it! It has been a thrill to experience artists from all walks of life encouraging and supporting their peers to push their art form into new realms, knowing that if one person succeeds, we all succeed. I am so grateful to be part of such a warm and uplifting music community and am continually learning more and more each day. As my Mum always says, 'everyday's a school day!'"

"A recent highlight was attending a new big band night curated by a composer and violinist/violist Lauren Baba. Her experimental big band music pushed my ideas of how a big band could sound, the intensity was amazing! Two other big bands played, and she will hold an event once a month in a different venue each time. I am also very excited to visit New York City again soon. Upon my return to Aotearoa, I hope to create space for performers to not only extend themselves to be their very best, but also to push the art form to new realms in our communities, encouraging, educating, and uplifting each other along the way."

# OUR PARTNER AWARDS

Fulbright New Zealand's core funding comes from the New Zealand Government, through the Ministry of Foreign Affairs and Trade, and from the United States Government, through the Department of State's Bureau of Education and Cultural Affairs.

Fulbright New Zealand also has valuable partnerships with other organisations to offer more specialised Graduate and Scholar Awards. These partnerships are a great opportunity to target niche areas of research and expertise while benefiting from the prestigious Fulbright scholarship brand.

For Fulbright New Zealand, partnering with other agencies means we can connect directly into communities that align with the Fulbright mission and values, and increase the number of awards on offer to them.





**MINISTRY OF BUSINESS,  
INNOVATION & EMPLOYMENT**  
HĪKINA WHAKATUTUKI

The Fulbright Science and Innovation Graduate Awards are for promising New Zealand graduate students to undertake postgraduate study or research at US institutions in fields related to science and innovation. Approximately eight awards are granted each year, towards one or two years of study or research in the US.

These awards are offered in partnership with the Science and Innovation group of the Ministry of Business, Innovation & Employment (MBIE), the lead agency driving the science and innovation sector in New Zealand. The partnership between MBIE and Fulbright New Zealand was established in 2005. Since then, over 180 awards have been granted.

The awards are available for science research of the highest quality in fields of science and innovation targeted to support New Zealand's economic, social, environmental and cultural needs, and to build international science connections. This includes research with relevance to current and emerging New Zealand industry, social and environmental needs, research with potential to broaden the economy and increase connections between research and industries, sectors of future need or growth, and research supporting Vision Mātauranga – unlocking the science and innovation potential of Māori knowledge, resources and people.

**2021 FULBRIGHT SCIENCE AND  
INNOVATION GRADUATE AWARDS**

	<b>FULBRIGHT HOST INSTITUTION</b>	<b>HOME INSTITUTION</b>
<b>Sophie Burling</b>	Massachusetts Institute of Technology	Massey University
<b>Joanna Hikaka</b> (Ngāruahine)	Brown University	University of Auckland
<b>Rennie Qin</b>	Harvard University	University of Auckland
<b>Hariata Tai Rakena</b> (Waikato: Ngāti Haua, Ngāti Māhanga)	John Hopkins University	University of Canterbury/ Auckland University of Technology
<b>Maryna Sokolova</b>	Yale School of Public Health	Massey University
<b>Sam Yoon</b>	Harvard University	University of Auckland



*"It has been a whirlwind, but at the same time I feel I am positioned on a major artery of the global public health field."*

**GRANTEE SPOTLIGHT:**

**HARIATA TAI  
RAKENA**

2021 Fulbright NZ Science and Innovation Graduate Hariata Tai Rakena will complete a PhD in International Health at Johns Hopkins University, Baltimore, Maryland.

"Watching the changing of seasons has reminded me to pause, take stock, and relish the journey rather than get laden down with the 'busyness' of a PhD course load."

"A timestamp of my first season in the States has made me reflect on how inquisitive and welcoming Americans can be, and how happy I am to be in a relatively small city where people know your name. Johns Hopkins University in Baltimore, MD is a powerhouse that is accustomed to bright scholars and students coming from all over the world. This means several things; they understand the importance of cultivating community; diversity across the intersectionality continuum has a place; and there are loads of new systems that you must become accustomed with to find your way—which is equal parts overwhelming and exciting."

"It has been a whirlwind, but at the same time I feel as though I am positioned on a major artery of the global public health field. This is where the Fulbright journey has been integral. I started to prepare for this environment over a year ago, and I have walked in fully equipped with my research focus and elevator pitch to-boot!"

"I look forward to the opportunity to work alongside native American communities and scholars for my dissertation. Learning of the challenges they face and the innovative ways they develop health promotion initiatives within their communities are exciting prospects for my tenure in the States. I envision this experience playing a fundamental role in honing my skillset to return home and work towards systemic change for iwi Māori in Aotearoa."



In 2009 Fulbright New Zealand entered into partnership with Ngā Pae o te Māramatanga, the Māori Centre of Research Excellence. Ngā Pae o te Māramatanga has 21 partner research entities conducting research of relevance to Māori communities, and is an important vehicle by which New Zealand continues to be a key player in global Indigenous research and affairs. The centre's research is underpinned by its vision of Māori leading New Zealand into the future and it is focused on realising the creative potential of Māori communities and bringing positive change and transformation to the nation, and the wider world.

Ngā Pae o te Māramatanga funds two awards through this partnership: one for New Zealand Graduate students and one for New Zealand Scholars. These awards support study or research that fits within and contributes to Ngā Pae o te Māramatanga's Research Programme, priorities and vision.

#### Fulbright-Ngā Pae o te Māramatanga Graduate Award

This award is for a promising New Zealand graduate student to undertake postgraduate study or research at a US institution in the field of Indigenous development. One award is granted annually towards one or two years of study or research in the US.

#### Fulbright-Ngā Pae o te Māramatanga Scholar Award

This award is for a New Zealand academic, artist or professional to lecture and/or conduct research at a US institution in the field of Indigenous development. One award was granted this year, towards three to five months of lecturing and/or research.

### 2021 FULBRIGHT-NGĀ PAE O TE MĀRAMATANGA GRADUATE AWARD

#### FULBRIGHT HOST INSTITUTION

#### ALMA MATER\*

**Jenni Tupu**  
(Ngāpuhi, Te Aupōuri,  
Ngāti Hine, Samoa)

Amara, Seattle, and University of  
Hawai'i, Manoa

*University of Otago*

### 2021 FULBRIGHT-NGĀ PAE O TE MĀRAMATANGA SCHOLAR AWARD

#### FULBRIGHT HOST INSTITUTION

#### HOME INSTITUTION

**Pounamu Jade Aikman**  
(Ngāti Maniapoto, Tainui,  
Ngāti te Rangi, Ngāti Awa)

Harvard University, University of  
Hawai'i

*Te Herenga Waka Victoria  
University of Wellington*

\*Alma Mater refers to the university, school,  
or college that one formerly attended



#### ALUMNI SPOTLIGHT:

## RACHAEL JONES

Rachael Jones was awarded the Fulbright-Ngā Pae o te Māramatanga graduate award in 2018.

"One of the reasons I decided to apply for the Fulbright-Ngā Pae o te Māramatanga graduate award because the scholarship aligned with my values and what I wanted to achieve from a year of post-graduate study in the US. Being Māori is all about capitalising on individual achievements not for yourself, but to give back to your own whanau, hapu and iwi, or (in my case as a lawyer) to achieve results for my clients. I wanted to absorb as much knowledge and experience as I could while at Columbia Law School."

"While at Columbia, I studied towards an LLM (Master of Laws) with a focus on Indigenous rights, human rights and public international law. I had the privilege of being taught by world-leading practitioners, academics and judges, but I also had the opportunity in classes to offer my own thoughts and experiences from an Aotearoa perspective."

"What I will remember most fondly is my participation in the Native American Law Students Association (NALSA), who welcomed members from native or Indigenous populations from other countries. NALSA was dedicated to advocating for better recognition of indigenous Americans on campus and in the curriculum and faculty, but also in the wider community. We carried out voluntary work in South Dakota on the Pine Ridge Indian Reservation during the US mid-term elections in 2018, to ensure Pine Ridge Indians' rights to participate in those elections were not undermined by the technicalities of US law. It was an incredibly rewarding experience."

"Since returning from Columbia, I have continued to work as a litigation lawyer in the area of Māori rights and in particular strategic litigation with a view to enhancing the place of tikanga Māori in the law of Aotearoa New Zealand. There is no doubt that my studies at Columbia as a Fulbright-NPM graduate have contributed to building my knowledge and capabilities in this area, for the benefit of my courageous clients who choose to bring their legal issues before the courts. Since I returned to life as a lawyer in 2019, recognition of tikanga Māori in our laws has gained momentum in the courts of New Zealand. It is no coincidence that there are several Fulbright-NPM scholars (including me) who are able to advocate for such important issues in court, no doubt assisted by our experiences overseas."

*"Since returning from Columbia I have continued to work as a litigation lawyer in the area of Māori rights and in particular strategic litigation with a view to enhancing the place of tikanga Māori in the law of Aotearoa New Zealand."*



## THE LOIS ROTH ENDOWMENT

The Lois Roth Endowment sponsors the Robin W. and Avril Flockton Winks Award in honour of one of its founding trustees and a Fulbright alumnus to New Zealand, Robin W. Winks, and his New Zealand wife Avril Flockton Winks.

The award provides a current Fulbright New Zealand graduate student in the field of humanities and/or social sciences assistance towards research costs and book purchases, preferably in comparative studies between New Zealand and the US. One award valued at US\$1,750 is granted each year.



Auckland University of Technology offers one scholarship per year for a candidate already selected to hold a Fulbright Award in order to encourage and facilitate further study towards an approved Masters or Doctoral degree at Auckland University of Technology.



The University of Otago offers Fulbright US graduate students a two-month living stipend to support the completion of their thesis. The Fulbright US Graduate Award covers the tuition fees and living stipend of the first ten months of a 12-month thesis, and the University of Otago supplements this with the extra two-month stipend.



The University of Auckland Fulbright Scholarships are intended to encourage and facilitate study for approved postgraduate degrees at the University of Auckland by candidates already selected to hold Fulbright Awards. These scholarships are intended to enable Fulbright Award grantees to complete Masters or Doctoral degrees at the University of Auckland.



The Victoria Fulbright Masters by Thesis Scholarship is one scholarship per year for a Fulbright US Graduate Award recipient about to commence the second year of a full-time, research-focused Master's degree.



## Report of the Independent Auditor on the summary financial statements

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To the Trustees of The New Zealand United States Educational Foundation

### Opinion

The summary consolidated financial statements, which comprise the consolidated summary statement of financial position as at 30 September 2021, the consolidated summary statement of comprehensive revenue and expense, summary consolidated statement of changes in accumulated funds and consolidated summary cash flow statement for the year ended, and related notes, are derived from the audited financial statements of The New Zealand United States Educational Foundation for the year ended 30 September 2021. In our opinion, the accompanying summary financial statements are consistent, in all material respects, with the audited financial statements.

### Summary financial statements

The summary financial statements do not contain all the disclosures required by PBE IPSAS. Reading the summary financial statements and the auditor's report thereon, therefore, is not a substitute for reading the audited financial statements and the auditor's report thereon.

### The Audited Financial Statements and Our Report Thereon

We expressed an unmodified audit opinion on the audited financial statements in our report dated 9 December 2021.

### Other Matter

The financial statements of the Trust for the year ended 30 September 2020 were audited by another auditor who expressed an unmodified opinion on those statements on 2 December 2020.

### Other Information than the Summary Financial Statements and Auditor's Report Thereon

The Trustees are responsible for the other information. The other information comprises the annual report (but does not include the summary financial statements and our auditor's report thereon), which is expected to be made available to us after the date of this auditor's report.

Our opinion on the summary financial statements does not cover the other information and we do not and will not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the summary financial statements, our responsibility is to read the other information identified above when it becomes available and, in doing so, consider whether the other information is materially inconsistent with the summary financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

When we read the annual report, if we conclude that there is a material misstatement therein, we are required to communicate the matter to those charged with governance and will request that such matters are addressed.

### Trustees Responsibility for the Summary Financial Statements

The Trustees are responsible for the preparation of a summary of the audited consolidated financial statements of The New Zealand United States Educational Foundation in accordance with PBE FRS-43: *Summary Financial Statements*.

### Auditor's Responsibility

Our responsibility is to express an opinion on whether the summary consolidated financial statements are consistent, in all material respects, with the audited financial statements based on our procedures, which were conducted in accordance with International Standard on Auditing (New Zealand) (ISA (NZ)) 810 (Revised), *Engagements to Report on Summary Financial*

*Statements.* Our firm carries out other assignments for The New Zealand United States Educational Foundation in the area of assurance and advisory services. The firm has no other interest in The New Zealand United States Educational Foundation.

### Restricted Use

This report is made solely to the Trustees, as a body. Our audit work has been undertaken so that we might state to the Trustees, as a body, those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Trust and the Trustees, as a body, for our audit work, for this report or for the opinion we have formed.

### Grant Thornton New Zealand Audit Limited



B Kennerley

Partner

Wellington

9 December 2021

OF NOTE

## FY2021 SUMMARY

The New Zealand United States Educational Foundation recorded a net surplus for the year of \$1,798,132 for the 12 months ending 30 September 2021.

Our income is distorted by funding received of \$909,223 of Treaty Funding in advance of the expenditure being incurred. The accounting standards require this income to be recognised in this year's results. The additional Treaty Funding has been taken to special purpose reserve. These funds will be spent on grants and grant related activities in future years.

Our grant expenditure is lower than normal at \$1,128,229. The number of new grantees selected was reduced in order to accommodate the prior deferrals of the 2019 and 2020 selections. The deferrals arose as a result of COVID-19. Some awards are suspended due to COVID-19.

### NEW ZEALAND UNITED STATES EDUCATIONAL FOUNDATION

#### Consolidated Summary Statement of Comprehensive Revenue and Expense

For the year ended 30 September 2021

	Group	
	2021	2020
<b>REVENUE</b>		
United States Government grant	1,655,795	944,691
New Zealand Government grant	1,172,126	1,172,126
Other grants	865,147	1,403,322
Donations	14,572	185
<b>Total Revenue from non-exchange transactions</b>	<b>3,707,640</b>	<b>3,520,324</b>
Interest	64,737	116,390
Rendering of services	40,000	55,000
Other operating income	14,632	-
<b>Total Revenue from exchange transactions</b>	<b>119,369</b>	<b>171,390</b>
<b>TOTAL REVENUE</b>	<b>3,827,009</b>	<b>3,691,714</b>
<b>EXPENSES</b>		
Grants	1,128,229	2,764,154
Employee related costs	693,730	748,874
US dollar translation differences	(60,097)	65,787
Other expenses	267,015	276,370
<b>TOTAL EXPENSES</b>	<b>2,028,877</b>	<b>3,855,185</b>
<b>Surplus / (Deficit)</b>	<b>1,798,132</b>	<b>(163,471)</b>

#### Consolidated Summary Statement of Changes in Equity

For the year ended 30 September 2021

	Accumulated revenue and expenses	Special Purpose Reserves	Total Equity
<b>Balance 1 October 2019</b>	1,462,373	2,400,574	3,862,947
Share of Surplus/Deficit for the year	3,395	(166,866)	(163,471)
Transfers	-	-	-
<b>Balance 30 September 2020</b>	1,465,768	2,233,708	3,699,476
Share of Surplus/Deficit for the year	1,119,458	678,674	1,798,132
Transfers	-	-	-
<b>Balance 30 September 2021</b>	<b>2,585,226</b>	<b>2,912,382</b>	<b>5,497,608</b>

#### Consolidated Summary Statement of Financial Position

As at 30 September 2021

	Note	Group 30 September 2021	30 September 2020
<b>ASSETS</b>			
Current Assets		8,811,832	6,670,740
Non Current Assets		14,152	20,027
<b>TOTAL ASSETS</b>		<b>8,825,984</b>	<b>6,690,767</b>
<b>LIABILITIES</b>			
Current Liabilities		3,328,376	2,991,291
Non Current Liabilities		-	-
<b>TOTAL LIABILITIES</b>		<b>3,328,376</b>	<b>2,991,291</b>
Special purpose reserves	1	2,912,382	2,233,708
Accumulated revenue and expense		2,585,226	1,465,768
<b>TOTAL EQUITY</b>		<b>5,497,608</b>	<b>3,699,476</b>
<b>TOTAL EQUITY AND LIABILITIES</b>		<b>8,825,984</b>	<b>6,690,767</b>

#### Consolidated Summary Statement of Cash flows

For the year ended 30 September 2021

	Note	Group 2021	2020
Net cash flows from operating activities		1,273,428	1,190,450
Net cash flows from investing activities		1,299,285	(1,365,062)
Net increase / (decrease) in cash on hand		2,572,712	(174,612)
Add Opening Cash Balance		521,959	696,570
<b>Closing Cash on hand</b>		<b>3,094,671</b>	<b>521,959</b>

## Notes to the Summary Financial Statements

### 1 Special purpose reserves

Special purpose reserve John F Kennedy Memorial	Group	
	2021	2020
John F Kennedy Capital	50,000	50,000
John F Kennedy Special purpose reserve	217,327	212,806
John F Kennedy Equity	267,327	262,806

The deed appointing the NZUSEF as the trustee of the John F Kennedy Fund requires that \$50,000, constituting the capital of Kennedy Memorial Fund, shall not be applied towards the costs of a visit of a Kennedy Fellow. The special purpose reserve is for the purpose of bringing eminent Americans to New Zealand for speaking and teaching engagements in honour of the late President John Fitzgerald Kennedy.

Special purpose reserve Fulbright Trust	Group	
	2021	2020
Fulbright Trust general: capital	100,000	100,000
Fulbright Trust Special endowment: capital	858,230	843,658
Fulbright Trust Special endowment: distributable	305,587	287,645
Fulbright Trust Special equity	1,263,817	1,231,303

The general capital fund consists of the minimum capital balance of \$100,000.

The general fund distributable consists of donations tagged for a specific purpose.

The endowment capital fund consists of transfers of surpluses from NZUSEF and untagged

The endowment distributable balance consists of an accumulation of surplus interest after overheads from within the Fulbright Trust.

Special purpose reserve NZUSEF	Group	
	2021	2020
NZUSEF Special purpose reserve	1,381,238	739,599
NZUSEF Special purpose reserve	1,381,238	739,599

NZUSEF Special purpose reserve consists of funding received in advance of the expenditure being incurred. Under the PBE accounting standards this was treated as revenue in the year it was received as there was no right of return clause.

<b>Total Special purpose reserves</b>	<b>2,912,382</b>	<b>2,233,708</b>
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## Statement of Accounting Policies

### A Reporting entity

The New Zealand - United States Educational Foundation (NZUSEF) is a bi-national organisation, established by a treaty between the government of the United States of America and the government of New Zealand for the financing of educational and cultural exchange programmes. The principal activity of the NZUSEF is to promote mutual understanding between the peoples of New Zealand and the United States of America through educational exchanges. The NZUSEF is based in New Zealand with its registered office located at 120 Featherston Street, Wellington.

Consolidated summary financial statements are presented. The consolidated summary financial statements comprise of the controlling entity and its controlled entities. The controlled entities are the Fulbright NZ Trust Incorporated and the John F Kennedy Memorial Fund.

The NZUSEF is reliant on the governments of New Zealand and the United States of America for a large part of its income. Either party may give the other written notice of its desire to terminate the agreement. Upon termination all funds and property of the Foundation becomes the property of both governments.

### B Basis of preparation

The summary financial statements have been extracted from the full audited financial statements for the year ended 30 September 2021 which were authorised for issue by the trustees on 9 December 2021. The summary financial statements have been prepared in accordance with PBE FRS-43 Summary Financial Statements. Information extracted from the full financial statements has not been restated or reclassified.

The full financial statements have been prepared in accordance with generally accepted accounting practice and complies with Tier 2 Not-For-Profit PBE IPSAS. The Group is a Public Benefit Entity.

The summary financial statements cannot be expected to provide as complete an understanding as is provided by the full financial statements of the financial performance, financial position and changes in equity of the Group. A copy of the full financial statements can be obtained, free of charge, from Fulbright New Zealand.

The auditor has examined the summary financial statements for consistency with the audited financial statements and has issued an unqualified opinion.

The summary financial statements are presented in New Zealand dollars.

“The essence of intercultural education is the acquisition of empathy – the ability to see the world as others see it, and to allow for the possibility that others may see something we have failed to see.”

**Senator J. William Fulbright**



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