



FULBRIGHT
New Zealand

TE TŪĀPAPA MĀTAURANGA
O AOTEAROA ME AMERIKA

Fulbright New Zealand

ANNUAL REPORT

2020

Published February 2021

Fulbright New Zealand

Level 8, 120 Featherston Street
PO Box 3465
Wellington 6140
New Zealand

www.fulbright.org.nz

Board of Directors

Honorary Chairpersons

Rt. Hon Winston Peters

Minister of Foreign Affairs

Scott P. Brown

US Ambassador to New Zealand

US Members

Harlene Hayne

Chairperson

Vice-Chancellor, University of Otago

Katelyn Choe

US Consul General

Leslie Núñez Goodman

US Embassy

Travis Horton

University of Canterbury

New Zealand Members

David Patterson

Chairperson and Treasurer

Chapman Tripp, Fulbright alumnus

Jocelyn Woodley

Ministry of Foreign Affairs and Trade

Emily Fabling

Ministry of Education

Wendy Larner

Victoria University of Wellington

Anne Noble

Massey University

Staff

Penelope Borland

Executive Director

Pip Climo

Programme Manager

Therese Lloyd

Senior Communications Advisor

Sarita Magan

Event and Alumni Advisor

Jamie Robertson

Executive and Corporate Services Assistant

Julie Williams

Corporate Services Manager

Magnolia Wilson

Programme Manager

CONTENTS

- page 2** Our Mission
- page 4** Chairperson's Report
- page 6** Executive Director's Report
- page 8** Our History: The Fulbright Programme
- page 10** Our Goals
- page 12** Our Year
- page 14** Our Awards
- page 20** Our Partner Awards
- page 28** External Awards
- page 30** Managed Awards
- page 34** Our Financials
Independent Auditor's Report on the
Summary Financial Statements



Pictured: Fulbright New Zealand Awards hosted by Rt. Hon Minister Winston Peters at the Legislative Chamber, Parliament, August 2020.

The mission of the Fulbright programme is important - now more than ever – as we strive to create mutual understanding and empathy in our world through people to people connections.



CHAIRPERSON'S REPORT

Welcome to the Fulbright New Zealand Annual Report for the 2020 financial year. This has been my fourth non-consecutive year as chairperson of the Fulbright New Zealand board—a role in which I take great pride. It will also be my final full year on the board before I embark on a new journey in April 2021 as Vice Chancellor of Curtin University in Perth, Australia. This year we also farewelled board members Hal Josephson and Dolores Prin, and welcomed Leslie Núñez Goodman.

During my time on the Fulbright board I have been consistently impressed with the high calibre of our Fulbrighters and of our alumni. What makes a good Fulbrighter is not just academic ability and vision, but also ambassadorial qualities such as resilience, empathy and compassion. In no other year have these qualities been more essential than 2020. As the Covid-19 pandemic continues to rage, our 2020 Fulbright grantees have had to relinquish their dreams of travel to the US for the

time being, and have had to alter their plans on the basis of advice from the World Health Organisation, the New Zealand Government, and various other institutions.

One of the key components of Senator Fulbright's vision was travel, so naturally it has been incredibly hard to have to curtail this central tenet of the programme in the interest of our grantees' health and well-being.

Despite the disappointment, it has been wonderfully heartening to see the level-headedness, patience and understanding of the entire 2020 Fulbright cohort. These characteristics are what make Fulbrighters leaders not only in their different disciplines, but in their wider communities as well. I want to take this opportunity to say thank you to all of them for their resilience and equanimity during this unprecedented and challenging year. Thank you also to the Fulbright board and staff for your tireless work and for always keeping the health and safety of our grantees as your touchstone, and to Executive Director Penelope Borland for calmly steering the ship through these uncharted waters. As Senator Fulbright said, and it is my hope also, let us all try to "bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby to increase the chance that nations will learn at last to live in peace and friendship."



HARLENE HAYNE

**VICE CHANCELLOR
UNIVERSITY OF
OTAGO**



Professor Harlene Hayne is the Vice-Chancellor at the University of Otago.

Her specialist research interests include memory development, interviews with children in clinical and legal contexts, and adolescent risk-taking. Professor Hayne is a Fellow of the Royal Society of New Zealand and of the American Psychological Society. She is an Associate Editor of Memory, of the Journal of Experimental Child Psychology, and of the New Zealand Journal of Psychology, and she is a member of the Editorial Board of Psychological Science in the Public Interest and of Developmental Psychobiology.

In 2009 she was awarded the New Zealand Order of Merit for services to scientific and medical research and in 2012 she was awarded an Honorary Doctor of Science from Colorado College.

She has served as Chair of Fulbright New Zealand since 2016 and is a former member of the Board of Treasury. Professor Hayne was also the Co-chair of the Office of the Prime Minister's Science Advisory Committee Working Party on Reducing Social and Psychological Morbidity during Adolescence and is the Co-Director of the New Zealand Innocence Project. She is the past Chair of Universities New Zealand and she is currently the Chair of the Universities New Zealand Research Committee. She has published extensively and continues to supervise PhD, Masters and Honours students.

EXECUTIVE DIRECTOR'S REPORT

It is not an understatement to say that due to the global pandemic of Covid-19, 2020 has been one of the most challenging years for the Fulbright Programme and for international higher education in general.

Whereas last year was full of firsts—the first ever Fulbright rebrand, the first global meeting of Fulbright Executive Directors in Washington DC, the first year our grantees were able to enjoy the benefits of increased funding from MFAT—2020 has been characterised by constant challenges and continual change.

We began the year by welcoming the US Fulbright graduates, scholars, teachers and Axford Fellows on January 30 who enjoyed a wonderful overnight stay at

Waiwhetu marae as part of Fulbright's annual Orientation Programme. By March 12 however, the CDC had issued a Level 4 Global Health warning prompting the US State Department's Bureau of Educational and Cultural Affairs to suspend the US side of the Fulbright programme. This in turn triggered the call for US Fulbrighters around the world to return home as soon as possible – a first in the 74-year history of the programme.

As Covid cases started to escalate, the New Zealand government moved swiftly, and, on March 19, closed the country's borders to all but New Zealand citizens and permanent residents. With the borders closed, and a Do Not Travel Advisory in place, there were major implications for Fulbright New Zealand's programmes.

The rapid pace of systemic and policy change at the US level created a great deal of uncertainty, particularly for the 2020 Fulbright cohort. The rules and regulations of the Foreign Scholarships Board (FFSB), which governs the Fulbright programme, were never designed with a global pandemic in mind. As it became increasingly obvious that the 2020 cohort would not be able to travel, the Fulbright New Zealand team worked tirelessly to secure deferrals or online programme commencements for the entire cohort. Through constant change, the health and wellbeing of our grantees was and always will be our primary focus.

However, despite the enormous challenges posed by the pandemic, 2020 has not been without some key highlights. On August 5 we were able to go ahead with the Fulbright New Zealand Awards at Parliament. This was a wonderful occasion with an atmosphere of genuine gratitude and warmth that seemed to embody the "compassion, peace and friendship" that is at the heart of the Fulbright mission.

2020 also afforded us the opportunity to embrace working and learning remotely. As the months passed, both Fulbright grantees and staff alike became adept at operating in the virtual world.

For Fulbright New Zealand, now that we have managed to secure deferments, delayed starts or alternative arrangements for our 2020 cohort, our characteristic positivity and vigour has returned. The new US administration and the likelihood of a Covid vaccine being available in 2021 are contributing to a renewed sense of hope going forward. I am enormously grateful to the entire Fulbright NZ 2020 cohort for their patience and understanding in the light of so much disruption. I am also incredibly proud of the work the Fulbright NZ team has achieved this year. While there will undoubtedly be further obstacles to overcome, 2020 has honed our skills at adaptability and change management, and we look forward to whatever 2021 has to offer.

PENELOPE BORLAND

EXECUTIVE DIRECTOR



Penelope Borland is the Executive Director of Fulbright New Zealand, which promotes mutual understanding between New Zealand and the United States through educational and cultural exchange. Penelope was previously the Chief Executive of the Screen Production and Development Association for ten years, working on behalf of New Zealand's film and television industry on policy and advocacy initiatives for the greater good of the screen industry.

Penelope's career has spanned arts and creative sector advocacy, communications, events management, law and journalism. She was Director of Events and Programmes for the Commonwealth heads of Government Meeting in New Zealand and has a keen interest in cultural diplomacy, having also worked on cultural diplomacy partnership initiatives while she was Communications and Advocacy Manager at Creative New Zealand, the Arts Council of New Zealand.



THE FULBRIGHT PROGRAMME

HISTORY OF THE PROGRAMME

The Fulbright programme was established in 1946 as an initiative of US Senator J. William Fulbright, to promote mutual understanding through educational and cultural exchanges between the US and other countries. Informed by his own exchange experience as a Rhodes Scholar, Senator Fulbright believed the programme could play an important role in building a lasting world peace in the aftermath of World War II.

In Senator Fulbright's words, the programme aims "to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby to increase the chance that nations will learn at last to live in peace and friend-ship." This goal has always been as important to the programme as individual scholarship.

The New Zealand-United States Educational Foundation (trading as Fulbright New Zealand since 1999) was set up by bilateral treaty between the governments of New Zealand and the United States of America in 1948 to administer the Fulbright programme in New Zealand.

New Zealand was the fifth country to join the programme. Fulbright New Zealand is jointly funded by the US and New Zealand governments with additional funding from award sponsors, private philanthropists and alumni donors.

The Fulbright programme has been described as one of the largest and most significant movements of scholars across the face of the earth and now operates in over 155 countries, funding around 8,000 exchanges per year for participants to study, research, teach or present their work in another country.

Since 1948 more than 1,800 New Zealanders and 1,500 Americans have received Fulbright awards under the New Zealand programme. Worldwide, the Fulbright programme has assisted more than 400,000 people from over 160 countries to study, research and teach abroad.

The programme has produced numerous remarkable alumni internationally, many of whom have gone on to make significant contributions to scholarly knowledge and public life.



Top: Fulbright NZ Science and Innovation Graduate Award Grantee Aneska Hoskin.
Bottom: Fulbright US Scholar David Schmale

“International educational exchange is the most significant current project designed to continue the process of humanizing mankind to the point, we would hope, that men can learn to live in peace...We must try to expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education.”

- SENATOR J. WILLIAM FULBRIGHT

2019-2022 STRATEGIC PLAN

Fulbright New Zealand is currently operating under the 2019–2022 Strategic Plan. This plan has four overall goals (see next page) derived from the Fulbright vision, mission and values.

Fulbright New Zealand enables global understanding through educational and cultural exchanges between the United States and New Zealand.

Our mission is to deliver Senator Fulbright’s aim of international goodwill through transformative and influential awards that enrich NZ-US relations and open doors for tomorrow’s leaders.

VALUES

ACADEMIC, PROFESSIONAL AND PERSONAL
 EXCELLENCE | COLLABORATION COLLEGIALLY |
 FAIRNESS | DIVERSITY | LEADERSHIP | INNOVATION
 ACCOUNTABILITY | CELEBRATION OF SUCCESS | GLOBAL
 CONNECTIVITY | CULTURAL UNDERSTANDING | OUR
 WHAKAPAPA | INTERNATIONAL GOODWILL



GOAL 1: EXCELLENT EXPERIENCES

Objective 1: To deliver awards that are meaningful and transformative to each grantee.

Objective 2: To ensure that all applicants and grantees have an excellent experience of our processes and procedures.



GOAL 2: FOSTER THE BRAND

Objective 3: To align outreach efforts with the Fulbright mission and reach a wider audience in a more accessible manner.

Objective 4: To celebrate and share inspiring and engaging stories through technologies and agile approaches to storytelling.

Objective 5: To refresh the Fulbright New Zealand brand.



GOAL 3: DEEP ENGAGEMENT WITH ALUMNI

Objective 6: To invigorate and support an engaged alumni community both in NZ and the US through effective communication and relevant activities.



GOAL 4: SUSTAINABLE RELATIONSHIPS AND PARTNERSHIPS

Objective 7: To sustain and strengthen current relationships across all sectors, with an emphasis on tertiary education providers, administrative partners and diplomatic & government agencies.

Objective 8: To evaluate and deepen current partnerships (e.g. Fulbright and Non-Fulbright award sponsors) and ensure mutual benefits.

Objective 9: To assess new partnerships, when appropriate, across all sectors to support Fulbright NZ’s programmes and activities through increased revenue and engagement.

2020 AT A GLANCE



FEBRUARY ORIENTATION

On January 30 this year, Fulbright New Zealand held its orientation programme for the incoming cohort of US grantees at Waiwhetu Marae in Lower Hutt.

MARCH PRESENTATION - DR ANITA SANDS

On March 10, just days before the country went into lockdown, we had the pleasure of hosting international Fulbright alumna Dr Anita Sands at the Fulbright office. Dr Sands discussed the rapid advancements in artificial intelligence and stressed how crucial it is to see more women, particularly women of colour, working in technology.

MARCH 25 – APRIL 27 LOCKDOWN

At midnight on March 25 the country went into compulsory lockdown in an effort to stem the spread of Covid-19 in the community. Level 4 Lockdown lasted for 33 days and during this time the Fulbright team worked from home.

AUGUST FULBRIGHT NEW ZEALAND AWARDS

Despite multiple postponements due to the various Covid-19 alert levels, we were able to go ahead with our Fulbright New Zealand Awards ceremony on Wednesday August 5 as part of our three day long Mid-Year Programme which ran from August 5 – 7. The event was held in the Grand Hall and Legislative Chamber at Parliament and was hosted by the Rt. Honourable Winston Peters.

NOVEMBER THANKSGIVING

Thanksgiving was held at Camperdown—the US Ambassador’s residence in Lower Hutt—on Wednesday November 25. The Fulbright team, most of the New Zealand grantees, and two of the remaining three US grantees attended.

NOVEMBER TEAM DAY

The Fulbright New Zealand team enjoyed the chance to regroup and refresh at Zealandia on Thursday November 26.

NZ GRADUATE AWARDS

Fulbright New Zealand General Graduate Awards are awarded to promising New Zealand graduate students to undertake postgraduate study or research at US institutions in any field. The awards are valued at up to US\$40,000 (plus NZ\$4,000 travel funding), with the opportunity to apply for second year funding of an additional US\$30,000. Eight awards were granted this year. Fulbright New Zealand Graduate Awards can be used towards a Masters or PhD programme, or grantees can participate as a Visiting Student Researcher (VSR). This allows grantees to spend between 6-12 months studying or researching a topic or proposed project in the US, usually as part of a degree programme within New Zealand.

The General Graduate Award is part of the Fulbright Foreign Student Program which operates in more than 155 countries. Approximately 4,000 students receive Foreign Student scholarships each year. Since the award was established, 793 New Zealanders have received a General Graduate Award, and an additional 247 New Zealanders have received partnership or programme specific Fulbright awards.



2020 FULBRIGHT NEW ZEALAND GENERAL GRADUATE AWARDS

	FULBRIGHT HOST INSTITUTION	ALMA MATER*
Ngarangi Haerewa	University of California, Berkeley	<i>University of Otago</i>
Ana Lenard	Columbia University	<i>University of Auckland</i>
Laura Mackay	Columbia University	<i>University of Otago</i>
Guled Mire	Cornell University	<i>Auckland University of Technology</i>
Rizwangul Nurmammed	Cornell University	<i>Unitec Institute of Technology</i>
Milena Petrovic	Tulane University Harvard	<i>Victoria University of Wellington</i>
Elyjana Roach	University Harvard	<i>Victoria University of Wellington</i>
Blaine Western	University	<i>University of Auckland</i>

*Alma Mater refers to the university, school, or college that one formerly attended



"In applying for a Fulbright Award I wanted to inspire other young Pacific people to reach their goals in whatever field they hope to achieve in."

GRANTEE SPOTLIGHT:

ELYJANA ROACH

2020 Fulbright NZ General Graduate Elyjana Roach is a Samoan-Australian architectural graduate who grew up in Porirua. She completed her Masters at Victoria University of Wellington School of Architecture in 2017 and for her Fulbright award will complete a Master in Architecture in Urban Design at Harvard Graduate School of Design.

Elyjana has focused her passion for urban design on her hometown of Porirua. Over the past few years she has worked with local council on a variety of future planning policies such as the District Plan and the Growth Strategy.

She hopes that the experience she gains from her Fulbright will "expand my knowledge and experience in urban design and its relevance to Pacific Island communities in New Zealand. I want to then use these skills in the development of communities, such as my own in Porirua."

Elyjana's bold architectural vision is a continuation of the research she began in the final year of her Masters thesis. She proposes a design strategy that re-invents Porirua City's urban future by bringing people back to its neglected water-edge. She also wants to enable and encourage the city's population to contribute to decision making processes.

"I find myself continually trying to understand the differences and lessons that both Pacific and European worldviews can learn from each other. I'm interested in how ideas around identity through process and outcome can be integrated into an architectural/urban practice, into the wider profession, and therefore translated into creating place. How is identity and understanding culture relevant to making our cities and communities better? What are the practical ways this can be implemented by designers, developers, local government and citizens that are accessible to achieve?"

US GRADUATE AWARDS

Fulbright US Graduate Awards are for promising Americans who wish to enrol in a graduate degree programme at a New Zealand university, carry out research towards a US graduate degree, or carry out an independent study/research project while being affiliated with a New Zealand higher education or research institution. They are open to any field of study/research. Grantees arrive in New Zealand in late January/early February of each year. Some New Zealand universities offer US Fulbright Graduate grantees the opportunity to apply for scholarships that will enable them to continue full-time studies in New Zealand beyond the 10-month Fulbright award. Over the course of their award, grantees will meet, work, live with and learn from the people of Aotearoa, sharing daily experiences. Since the awards were first established, a total of 540 Americans have come to New Zealand on Fulbright US Graduate Award programmes. In 2020 there were eight grantees.



2020 FULBRIGHT US GENERAL GRADUATE AWARDS

	FULBRIGHT HOST INSTITUTION	ALMA MATER*
Amanda Coleman	University of Otago	California State University
Noah Collins	University of Otago	University of Oklahoma
Carmen Hoffbeck	University of Auckland	California State University
Marina Komarovskiy	Massey University	Tufts University
Taylor Lee	Auckland University of Technology	University of California
Anna Lehner	Victoria University of Wellington	University of Wisconsin
Molly Magid	University of Canterbury	Brown University
Naomi Wasserman	University of Otago	University of Illinois

**Alma Mater refers to the university, school, or college that one formerly attended*



“...with support from my supervisor, I was able to transform this research project into a master’s thesis.”

GRANTEE SPOTLIGHT:

MOLLY MAGID

Molly Magid from Denver, Colorado researched the genomics of the New Zealand Fairy Tern/tara-iti at the University of Canterbury to improve the conservation of the species.

“Initially I planned to research the evolutionary and genetic relationships within fairy tern populations in New Zealand, Australia, and New Caledonia. When the COVID-19 lockdown happened, I shifted to working on a computational project. However, the general theme of my research stayed the same—to analyse genomic data for threatened native birds and work with the Department of Conservation and relevant hapū and iwi to improve conservation for these species. And with support from my supervisor, I was able to transform this research project into a master’s thesis.”

Molly is passionate about science communication and while at the University of Canterbury worked on a podcast called ‘UC Science Radio’ to highlight the voices of professors and students working in science.

“It was a great way to engage in science communication and to create connections at the university even while in lockdown.”

Despite the many difficulties caused by Covid-19, Molly says there have still been plenty of highlights such as “hiking in the Southern Alps, spending Saturday morning at the farmers’ market, and exploring Wellington during the mid-year Fulbright programme of events.”

After completing her Fulbright award, Molly plans to continue her involvement in conservation research either within a lab or a conservation organisation. She hopes to pursue a PhD in conservation biology and remain engaged in science communication and translational ecology work.

US AND NZ SCHOLAR AWARDS

Fulbright New Zealand Scholar Awards are for New Zealand academics, artists or professionals to lecture and/or conduct research at US institutions for a period of three to five months. There were seven recipients of this award selected in 2019 for 2020. Scholars can be hosted by any eligible US institute and must have a PhD or the equivalent professional or artistic training or experience.

Fulbright US Scholar Awards are for American academics, artists or professionals to lecture and/or conduct research at New Zealand institutions for a period of three to five months. Three awards were granted this year..

The US Scholar Program operates in more than 125 countries worldwide and offers over 500 teaching, research or combination awards each year. 1,052 Grantees have received a US Scholar Award to New Zealand since the awards were established.



2020 FULBRIGHT NEW ZEALAND SCHOLAR AWARDS

	FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
Karen Barbour	University of Southern Mississippi	University of Waikato
Huia Jahnke	University of California, Los Angeles	Massey University
Tyron Love	University of California, Los Angeles	University of Canterbury
Shona Munro	University of North Carolina	Royal NZ Police College
Ashley Shearar	Columbia University	Department of Corrections
Dianne Sika-Paotonu	Harvard University	University of Otago, Wellington
Stuart Young	New York University	University of Otago

2020 FULBRIGHT US SCHOLAR AWARDS

	FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
Keith Camacho	University of Auckland	University of California, Los Angeles
Andrea Dutton	Victoria University of Wellington	University of Wisconsin
David Schmale III	University of Waikato	Virginia Tech University



“New Zealand is such a wonderful place, and we are very fortunate to be here right now.”

GRANTEE SPOTLIGHT:

DAVID SCHMALE

David Schmale from Blacksburg, Virginia came to New Zealand in January, and was one of three 2020 US Fulbright Scholars. David took up his scholarship at the University of Waikato where he developed new remote-sensing capabilities to sense and respond to harmful algal blooms (HABs).

“I was looking for unique opportunities to conduct research abroad,” said David. “The Fulbright US Scholar program piqued my interest, and it so happened that experts I was interested in working with were based at the University of Waikato and at the Cawthron Institute. Together, we developed an exciting Fulbright application that leveraged our combined talents and expertise.”

Of the specific research he undertook, David said, “Research is needed to understand threats, manage risks, develop capabilities, and strengthen collaborations for water safety and security in New Zealand. Aerial robots (drones) equipped with multispectral cameras and innovative sampling devices were used to provide critical water quality information for communities of people living on or near lakes. Our work has the potential to transform environmental monitoring and management strategies for a wide range of natural or human-managed lake environments in New Zealand (e.g., lakes as sources of drinking water or recreational activities), enabling more timely and accurate health assessment.”

Though the Covid-19 pandemic created some significant disruptions to his Fulbright Award, David has been fortunate to have the support of his home institution in the US (Virginia Tech) and his partner institutions in New Zealand (University of Waikato and Cawthron Institute) to continue the work he came to New Zealand to do. “I have really enjoyed working closely with the wonderful faculty, staff, and students here in New Zealand. I’ve been able to conduct some amazing fieldwork with the Lakes380 team on both the North and South Islands. I’ve had the opportunity to engage members of Te Arawa Lakes Trust in Rotorua. It is my hope that these communities can leverage new water quality monitoring technologies to assist in future citizen science efforts,” said David.

David has thoroughly enjoyed his time in New Zealand. “Kiwis across New Zealand have welcomed us with open arms. We had a proper summer Christmas on the beach with our mates. I’m a huge fan of kūmara, crays, eel, trout, and paua,” said David. “We have scaled mountains, visited lakes with icebergs, swam in healing hot springs, and gotten lost in forests filled with giant kauri trees. New Zealand is such a wonderful place, and we are very fortunate to be here right now.”

OUR PARTNER AWARDS

Fulbright New Zealand's core funding comes from the New Zealand Government, through the Ministry for Foreign Affairs and Trade, and from the United States Government, through the Department of State's Bureau of Education and Cultural Affairs. This core funding supports Fulbright New Zealand's General Graduate and Scholar Awards.

Fulbright New Zealand also has valuable partnerships with other organisations to offer more specialised Graduate and Scholar Awards. These partnerships are a great opportunity to target niche areas of research and expertise while benefiting from the prestigious Fulbright scholarship brand.

For Fulbright New Zealand, partnering with other agencies means we can connect directly into communities that align with the Fulbright mission and values, and increase the number of awards on offer to them.



EARTHQUAKE COMMISSION
Kōmihana Rūwhenua

The Earthquake Commission (EQC) is a New Zealand Crown entity investing in natural disaster research, education and providing insurance to residential property owners. The partnership with Fulbright New Zealand and the graduate award was established in 2003. Since then, a total of 15 exceptional grantees have been confirmed over a period of 17 years.

One of EQC's functions is to facilitate research and education about matters relevant to natural disaster damage and methods of reducing or preventing natural disaster damage. The Fulbright-EQC Award in

Natural Disaster Research was developed in line with this function and is an example of EQC's commitment to the development of natural disaster research in New Zealand.

The Fulbright-EQC Graduate Award in Natural Disaster Research is for a promising New Zealand graduate student to undertake postgraduate study or research at a US university in the area of natural disaster research. One award is granted each year, towards one year of study or research in the US. The award sits within the NZ Graduate Awards category – one of four graduate-level awards currently run on an annual basis for New Zealanders.

Alumni have reported the award has had a hugely positive effect on their academic and professional careers, as well as their personal development. The majority of grantees have continued to work in earthquake and disaster recovery-related fields and report a clear alignment between their trajectory and the mission and goals of EQC.

2020 FULBRIGHT-EQC GRADUATE AWARD IN NATURAL DISASTER RESEARCH

	FULBRIGHT HOST INSTITUTION	ALMA MATER*
Jesse Kearse	NASA, Pasadena	Victoria University of Wellington

**Alma Mater refers to the university, school, or college that one formerly attended*



GRANTEE SPOTLIGHT: JESSE KEARSE

Jesse Kearse from Haumoana, Hawkes Bay, will use his Fulbright award to research geoscience applications of satellite radar at the NASA Jet Propulsion Laboratory in Pasadena, California, towards a PhD at Victoria University of Wellington.

"I will contribute to the remote sensing of our natural environment. This would include a natural hazard focus, but also an environmental one. We, as a tectonically and climatically dynamic island nation, are saturated with natural hazards."

Jesse has recently been working with a team of geologists researching how slickenlines (scour marks along exposed rock faces) can help reveal not only how fault lines behaved in the past, but also which end of a fault slipped first. Knowing how an earthquake ruptured in the past could help seismologists refine hazard assessments for major cities that sit at the end of known faults such as Los Angeles and Istanbul. The research has huge implications for New Zealand also.

"Satellite-based science is an important and increasingly used tool to better understand and characterize these hazards. I want to upskill a new generation of New Zealanders in these techniques."

"I want to learn as much as I can so that I can bring back as much knowledge as possible."



**MINISTRY OF BUSINESS,
INNOVATION & EMPLOYMENT**
HĪKINA WHAKATUTUKI

The Fulbright Science and Innovation Graduate Awards are for promising New Zealand graduate students to undertake postgraduate study or research at US institutions in fields related to science and innovation. Approximately ten awards are granted each year, towards one or two years of study or research in the US.

These awards are offered in partnership with the Science and Innovation group of the Ministry of Business, Innovation & Employment (MBIE), the lead agency driving the science and innovation sector in New Zealand. The partnership between MBIE and Fulbright New Zealand was established in 2005. Since then, over 180 awards have been granted.


The awards are available for science research of the highest quality in fields of science and innovation targeted to support New Zealand's economic, social, environmental and cultural needs, and to build international science connections. This includes research with relevance to current and emerging New Zealand industry, social and environmental needs, research with potential to broaden the economy and increase connections between research and industries, sectors of future need or growth, and research supporting Vision Matauranga – unlocking the science and innovation potential of Māori knowledge, resources and people.



**2020 FULBRIGHT SCIENCE AND
INNOVATION GRADUATE AWARDS**

	FULBRIGHT HOST INSTITUTION	ALMA MATER*
Isobel Campbell	Yale University	<i>Monash University</i>
Rhys Compton	New York University	<i>University of Waikato</i>
Thomas Devine	Columbia University	<i>University of Otago</i>
Nicole Edwards	Massachusetts Institute of Technology	<i>University of Auckland</i>
Emily Gordon	Colorado State University	<i>University of Otago</i>
Anezka Hoskin	Stanford University	<i>University of Otago</i>
Alice Marsh	Parsons School of Design	<i>University of Otago</i>
Robbie Morrison	Duke University	<i>University of Canterbury</i>
Hamish Prince	University of Wisconsin-Madison	<i>University of Otago</i>
Duey Xu	New York University	<i>University of Auckland</i>

**Alma Mater refers to the university, school, or college that one formerly attended*



ALUMNI SPOTLIGHT:
HAZELLE TOMLIN

Hazelle Tomlin from Christchurch received a Fulbright NZ Science and Innovation award in 2017 and went on to complete a Master of Greenhouse Gas Management and Emission Accounting at Colorado State University in Fort Collins, Colorado. Her programme covered international climate change negotiation, policy methods to enable emission reductions, and the science of emissions such as atmosphere-biosphere-ocean interactions.

Hazelle believes that the research she undertook and the qualification she gained over the course of her Fulbright scholarship have been hugely beneficial to the work she now does with the Ministry for Primary Industries.

Alongside course work and academic research which kept her busy, Hazelle also found the time to join a volunteer group. "It is very important to me that I find things that give me a sense of purpose in the community, so I quickly found a volunteer project that I could get behind."

Of her Fulbright experience Hazelle says, "I think the Fulbright network will be forever useful to me and I am very grateful to now be a part of the Fulbright community."

"I think the Fulbright network will be forever useful to me and I am very grateful to now be a part of the Fulbright community."



In 2009 Fulbright New Zealand entered into partnership with Ngā Pae o te Māramatanga, the Māori Centre of Research Excellence. Ngā Pae o te Māramatanga has 21 partner research entities conducting research of relevance to Māori communities, and is an important vehicle by which New Zealand continues to be a key player in global Indigenous research and affairs. The centre's research is underpinned by its vision of Māori leading New Zealand into the future and it is focused on realising the creative potential of Māori communities and bringing positive change and transformation to the nation, and the wider world.

Ngā Pae o te Māramatanga funds two awards through this partnership: one for New Zealand graduate students and one for New Zealand scholars. These awards support study or research that fits within and contributes to Ngā Pae o te Māramatanga's Research Programme, priorities and vision.

Fulbright-Ngā Pae o te Māramatanga Graduate Award

This award is for a promising New Zealand graduate student to undertake postgraduate study or research at a US institution in the field of Indigenous Development. One award is granted annually towards one or two years of study or research in the US.

Fulbright-Ngā Pae o te Māramatanga Scholar Award

This award is for a New Zealand academic, artist or professional to lecture and/or conduct research at a US institution in the field of Indigenous Development. One award was granted this year, towards three to five months of lecturing and/or research.

2020 FULBRIGHT-NGĀ PAE O TE MĀRAMATANGA GRADUATE AWARD

FULBRIGHT HOST INSTITUTION **ALMA MATER***

Erena Wikaire University of Hawai'i *University of Auckland*

2020 FULBRIGHT-NGĀ PAE O TE MĀRAMATANGA SCHOLAR AWARD

FULBRIGHT HOST INSTITUTION **HOME INSTITUTION**

Haki Tuaupiki University of Hawai'i *University of Waikato*

*Alma Mater refers to the university, school, or college tha one formerly attended



"I consider that I am stronger and more resilient from my time in the US..."

ALUMNI SPOTLIGHT:

MAIA WIKAIRA

2016 Fulbright-Ngā Pae o te Māramatanga graduate Maia Wikaira took up her Fulbright award at Stanford Law School, California. During her time at Stanford Maia focused on two distinct research areas of law: water property rights in the US and Australia, and how behavioural analysis can positively influence policy. Maia comments, "I used my findings to make recommendations in my final paper for provision for a Māori economic development allocation of water."

Maia describes her Fulbright experience as "a time of immense growth" that led to an overall deepening of her understanding of other cultures. From learning Spanish from her Latin American colleagues to her work with the Yurok Tribe in California, Maia says, "I consider that I am stronger and more resilient from my time in the US because I am more willing to see and address my limitations, and therefore grow both personally and professionally." As well as reaching key academic markers at Stanford and interacting with an array of interesting people, Maia also enjoyed sharing her own specific knowledge with her US peers. "The people I met had the benefit of learning, through their engagement with me, not just about Māori people but about native peoples and perspectives in general. Similarly, friends in New Zealand who have followed my journey on social media and news and television interviews have learnt about the Yurok and other native communities in the US. All of these experiences and many more helped to foster a deeper understanding and respect at an international level."



MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

The Fulbright Distinguished Awards in Teaching are generously funded by the New Zealand Ministry of Education, in partnership with Fulbright New Zealand. The partnership was formed in 2013. There are two awards in this category: one for New Zealand teachers, and one for teachers from the US. The awards reflect the Ministry's commitment to raising the status of the teaching profession through research and development, and in doing so, raising student achievement through educational and cultural exchange.

Fulbright Distinguished Awards in Teaching Programme for New Zealand Teachers

This award provides for two New Zealand primary or secondary school teachers to join international educators from all over the world in a four month professional development programme at one of three host US universities. The programme includes academic coursework, leadership training, instructional technology seminars, and opportunities to observe, co-teach, and share their expertise in US elementary and secondary schools. Each participant also completes an individual or group project relevant to their teaching.

Fulbright Distinguished Awards in Teaching Programme for US Teachers

The US awards provide for up to 10 highly accomplished American teachers to participate in an intensive professional development programme in New Zealand. Grantees study at Victoria University of Wellington and conduct an inquiry project related to their professional interests. Additional activities in local schools include opportunities to observe classes, team teach or conduct seminars or workshops. Grantees will also participate in a web-based collaborative project with other participants to share best practices and other elements of host country educational systems.

Upon returning to their home countries, both US and New Zealand grantees are expected to share the knowledge and experience gained on the programme with teachers and students in their home schools and within their communities.

2020 FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAMME FOR NZ TEACHERS

	FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
Michelle Ballard	Indiana University of Pennsylvania	Mount Maunganui College
Sue Peoples	Syracuse University	Fiordland College

2020 FULBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAMME FOR US TEACHERS

	FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
Stephanie Graham	Victoria University of Wellington	Mount Everett Regional School
Brynn Johnson	Victoria University of Wellington	Academy of the Sacred Heart
Servena Narine	Victoria University of Wellington	P.S. 307 Dr. Daniel Hale Williams Magnet School for STEM Studies



"This was extremely motivating and exceeded my expectations."

GRANTEE SPOTLIGHT:

MICHELLE BALLARD

2020 Fulbright New Zealand Distinguished Teacher, Michelle Ballard says she was inspired to apply for a Fulbright because she wanted to gain a greater understanding of applied Design Thinking in an international context. "My inquiry was focussed on producing a Professional Development module for New Zealand teachers to help them build student agency through project experiences based on a Design Thinking framework."

During her time in the US, Michelle had the opportunity to co-teach in a project environment at a rural Pennsylvania high school, study a Programme Design paper at doctorate level, and engage with other teachers from around the globe. "This was extremely motivating and exceeded my expectations. Students I worked alongside were very agentic, placing a high value on deep learning as they progressed through their projects."

While Covid-19 thwarted her chance to co-teach at a second inner city Pittsburgh high school and attend a Design Thinking Conference, Michelle says the overall experience was still invaluable. "Since returning to New Zealand, I have continued the work I started on my Fulbright. I have extended the programme I developed at school to include senior students, mentored a neighbouring high school with their planning and implementation of a new project-based class, and presented a virtual workshop sharing my PD module at the 2020 ULearn conference."

Making the most of online learning, in 2021 Michelle's project class will be collaborating with classes from both Israel and India to take part in a global science competition available to Fulbright alumni.



THE LOIS ROTH ENDOWMENT

The Lois Roth Endowment sponsors the Robin W. and Avril Flockton Winks Award in honour of one of its founding trustees and a Fulbright alumnus to New Zealand, Robin W. Winks, and his New Zealand wife Avril Flockton Winks.

The award provides a current Fulbright New Zealand graduate student in the field of humanities and/or social sciences assistance towards research costs and book purchases, preferably in comparative studies between New Zealand and the US. One award valued at US\$1,750 is granted each year.



Auckland University of Technology offers one scholarship per year for a candidate already selected to hold a Fulbright Award in order to encourage and facilitate further study towards an approved Masters or Doctoral degree at Auckland University of Technology.



The University of Auckland Fulbright Scholarships are intended to encourage and facilitate study for approved postgraduate degrees at the University of Auckland by candidates already selected to hold Fulbright Awards. These scholarships are intended to enable Fulbright Award grantees to complete Masters or Doctoral degrees at the University of Auckland.



The University of Otago offers Fulbright US graduate students a two-month living stipend to support the completion of their thesis. The Fulbright US Graduate Award covers the tuition fees and living stipend of the first ten months of a 12-month thesis, and the University of Otago supplements this with the extra two-month stipend.



The Victoria Fulbright Masters by Thesis Scholarship is one scholarship per year for a Fulbright US Graduate Award recipient about to commence the second year of a full-time, research-focused Master's degree.



The New Zealand Harkness Fellowships were established in 2009 by the New Zealand Harkness Fellowships Trust Board to reinforce links between New Zealand and the US and to enable emerging leaders in the public sector to benefit from study and travel in the US. These Fellowships are for emerging New Zealand leaders in any field of study or vocation (excluding health care policy and practice) to study or research in the US for between eight and twelve weeks. The fellowship is currently offered annually to those employed in a public sector organization in New Zealand.

The purpose of the Fellowship is to enable appointed Fellows to gain first-hand knowledge and build contacts in their chosen field of endeavour that will be highly relevant to the NZ context and future NZ/US links. The programme has four goals:

- Reinforce New Zealand-United States links by enabling actual or potential leaders and opinion formers in New Zealand to benefit from new ideas, practices and new contacts in the US;
- Increase the Fellow's ability to bring about change and improvements in New Zealand;
- Help improve the cross-fertilisation of ideas and experience between New Zealand and the United States; and
- Build a leadership network on both sides of the Pacific, encourage ongoing exchange between New Zealand and the United States and establish enduring relationships offering reciprocal benefits to both countries.

Fulbright New Zealand manages these Fellowships on behalf of the Harkness Fellowships Trust (NZ).*

2020 NEW ZEALAND HARKNESS FELLOWSHIP

	FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
	Jess Birdsall-Day Urban Institute, Washington DC	Department of the Prime Minister and Cabinet

*Applications for the Harkness Award and the Ian Axford Award will re-open as soon as New Zealand's borders open.



Established in 1995 by the New Zealand Government to reinforce links between New Zealand and the US, the Ian Axford (New Zealand) Fellowships in Public Policy provide the opportunity for outstanding mid-career American professionals to gain first-hand knowledge of public policy in New Zealand. Research areas include economic, social and political reforms and management of the government sector.

The programme has three goals:

- To reinforce New Zealand-United States links by enabling Americans of high intellectual ability and leadership potential to come to New Zealand to gain experience and build contacts in the field of public policy development;
- To help improve the practice of public policy in New Zealand and the United States by the cross-fertilization of ideas and experience in the two countries; and
- To build a network of public policy experts on both sides of the Pacific, and encourage ongoing policy exchange between New Zealand and the United States.*

2020 IAN AXFORD (NEW ZEALAND) FELLOWSHIPS IN PUBLIC POLICY

	FULBRIGHT HOST INSTITUTION	HOME INSTITUTION
Melissa Favreault	Ministry of Social Development	Urban Institute, Washington DC
Rachel Galanter	Oranga Tamariki	Exchange Family Center, Durham, NC



Independent Auditor's Report

To the Trustees of New Zealand United States Educational Foundation

Report on the summary consolidated financial statements

Opinion

In our opinion, the accompanying summary consolidated financial statements of The New Zealand United States Educational Foundation (the 'trust') and its subsidiaries (the 'group') on pages 38 to 41:

- i. Have been correctly derived from the audited Group financial statements for the year ended on that date; and
- ii. Are a fair summary of the Group financial statements, in accordance with PBE FRS 43 Summary Financial Statements.

The accompanying summary consolidated financial statements comprise:

- the summary consolidated statement of financial position as at 30 September 2020;
- the summary consolidated statement of comprehensive revenue and expense, financial position, changes in equity and cash flows for the year then ended; and
- notes, including a summary of significant accounting policies and other explanatory information.



Basis for opinion

We conducted our audit in accordance with International Standard on Auditing (New Zealand) (ISA (NZ)) 810 (Revised), *Engagements to Report on Summary Financial Statements*.

Other than in our capacity as auditor we have no relationship with, or interests in, the group.



Use of this Independent Auditor's Report

This report is made solely to the Trustees as a body. Our audit work has been undertaken so that we might state to the Trustees those matters we are required to state to them in the Independent Auditor's Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Trustees as a body for our audit work, this report, or any of the opinions we have formed.



Responsibilities of the Trustees for the summary Consolidated Financial Statements

The Trustees, on behalf of the trust, are responsible for:

- the preparation and fair presentation of the summary consolidated financial statements in accordance with PBE FRS 43 Summary Financial Statements; and
- implementing necessary internal control to enable the preparation of a summary consolidated set of financial statements that is correctly derived from the audited group consolidated financial statements.



Auditor's Responsibilities for the summary Consolidated Financial Statements

Our responsibility is to express an opinion on whether the summary consolidated financial statements are consistent, in all material respects, with (or are a fair summary of) the audited consolidated financial statements based on our procedures, which were conducted in accordance with International Standard on Auditing (New Zealand) (ISA (NZ)) 810 (Revised), *Engagements to Report on Summary Financial Statements*.

We expressed an unmodified audit opinion on the consolidated financial statements in our audit report 2 December 2020.

The summary consolidated financial statements do not contain all the disclosures required for a full set of consolidated financial statements under generally accepted accounting practice in New Zealand. Reading the summary consolidated financial statements, therefore, is not a substitute for reading the audited consolidated financial statements of the group.

KPMG
Wellington

2 December 2020

OF NOTE

FY2020 SUMMARY

The New Zealand United States Education Foundation recorded a deficit of \$163,471. The deficit was funded from a Special purpose reserve. The Special purpose reserve arose as funding was received in 2017 and 2018 to cover the cost of providing a second year of funding for New Zealand Graduates. Under the Public Benefit Entity accounting standards this was treated as revenue in the years it was received and taken to reserves.

Selections for our main awards took place prior to the COVID-19 pandemic. The grantees selected have either commenced study online in New Zealand or have delayed their studies. The financial impact being the foundation holding \$1.3M more in liabilities and \$1.1M more in cash and investments.

NEW ZEALAND UNITED STATES EDUCATIONAL FOUNDATION

Consolidated Summary Statement of Comprehensive Revenue and Expense

For the year ended 30 September 2020

	Group	
	2020	2019
REVENUE		
United States Government grant	944,691	858,994
New Zealand Government grant	1,172,126	1,172,126
Other grants	1,403,322	1,162,694
Donations	185	11,504
Total Revenue from non-exchange transactions	3,520,324	3,205,318
Interest	116,390	144,113
Rendering of services	55,000	60,000
Other operating income	-	-
Total Revenue from exchange transactions	171,390	204,113
TOTAL REVENUE	3,691,714	3,409,431
EXPENSES		
Grants	2,764,154	2,406,084
Employee related costs	748,874	618,809
US dollar translation differences	65,787	(71,487)
Other expenses	276,370	348,054
TOTAL EXPENSES	3,855,185	3,301,460
Surplus / (Deficit)	(163,471)	107,971

Consolidated Summary Statement of Changes in Equity

For the year ended 30 September 2020

	Accumulated revenue and expenses	Special Purpose Reserves	Total Equity
Balance 1 October 2018	1,176,476	2,578,500	3,754,976
Share of Surplus/Deficit for the year	285,897	(177,926)	107,971
Transfers	-	-	-
Balance 30 September 2019	1,462,373	2,400,574	3,862,947
Share of Surplus/Deficit for the year	3,395	(166,866)	(163,471)
Transfers	-	-	-
Balance 30 September 2020	1,465,768	2,233,708	3,699,476

Consolidated Summary Statement of Financial Position

As at 30 September 2020

	Note	Group 30 September 2020	Group 30 September 2019
ASSETS			
Current Assets		6,670,740	5,182,285
Non Current Assets		20,027	373,267
TOTAL ASSETS		6,690,767	5,555,552
LIABILITIES			
Current Liabilities		2,991,291	1,692,605
Non Current Liabilities		-	-
TOTAL LIABILITIES		2,991,291	1,692,605
Special purpose reserves	1	2,233,708	2,400,574
Accumulated revenue and expense		1,465,768	1,462,373
TOTAL EQUITY		3,699,476	3,862,947
TOTAL EQUITY AND LIABILITIES		6,690,767	5,555,552

Consolidated Summary Statement of Cash flows

For the year ended 30 September 2020

	Note	Group 2020	Group 2019
Net cash flows from operating activities		1,190,450	1,229,215
Net cash flows from investing activities		(1,365,062)	(1,618,598)
Net increase / (decrease) in cash on hand		(174,612)	(389,383)
Add Opening Cash Balance		696,570	1,085,953
Closing Cash on hand		521,959	696,570

Notes to the Summary Financial Statements

1 Special purpose reserves

Special purpose reserve John F Kennedy Memorial	Group	
	2020	2019
John F Kennedy Capital	50,000	50,000
John F Kennedy Special purpose reserve	212,806	207,504
John F Kennedy Equity	262,806	257,504

The deed appointing the NZUSEF as the trustee of the John F Kennedy Fund requires that \$50,000, constituting the capital of Kennedy Memorial Fund, shall not be applied towards the costs of a visit of a Kennedy Fellow. The special purpose reserve is for the purpose of bringing eminent Americans to New Zealand for speaking and teaching engagements in honour of the late President John Fitzgerald Kennedy.

Special purpose reserve Fulbright Trust	Group	
	2020	2019
Fulbright Trust general: capital	100,000	100,000
Fulbright Trust Special endowment: capital	843,658	843,473
Fulbright Trust Special endowment: distributable	287,645	257,263
Fulbright Trust Special equity	1,231,303	1,200,736

The general capital fund consists of the minimum capital balance of \$100,000.

The general fund distributable consists of donations tagged for a specific purpose.

The endowment capital fund consists of transfers of surpluses from NZUSEF and untagged

The endowment distributable balance consists of an accumulation of surplus interest after overheads from within the Fulbright Trust.

Special purpose reserve NZUSEF	Group	
	2020	2019
NZUSEF Special purpose reserve	739,599	942,334
NZUSEF Special purpose reserve	739,599	942,334

NZUSEF Special purpose reserve consists of funding received in advance of the expenditure being incurred. Under the PBE accounting standards this was treated as revenue in the year it was received as there was no right of return clause.

Total Special purpose reserves	2,233,708	2,400,574
---------------------------------------	------------------	------------------

Statement of Accounting Policies

A Reporting entity

The New Zealand - United States Educational Foundation (NZUSEF) is a bi-national organisation, established by a treaty between the government of the United States of America and the government of New Zealand for the financing of educational and cultural exchange programmes. The principal activity of the NZUSEF is to promote mutual understanding between the peoples of New Zealand and the United States of America through educational exchanges. The NZUSEF is based in New Zealand with its registered office located at 120 Featherston Street, Wellington.

Consolidated summary financial statements are presented. The consolidated summary financial statements comprise of the controlling entity and its controlled entities. The controlled entities are the Fulbright NZ Trust Incorporated and the John F Kennedy Memorial Fund.

The NZUSEF is reliant on the governments of New Zealand and the United States of America for a large part of its income. Either party may give the other written notice of its desire to terminate the agreement. Upon termination all funds and property of the Foundation becomes the property of both governments.

B Basis of preparation

The summary financial statements have been extracted from the full audited financial statements for the year ended 30 September 2020 which were authorised for issue by the trustees on 2 December 2020. The summary financial statements have been prepared in accordance with PBE FRS-43 Summary Financial Statements. Information extracted from the full financial statements has not been restated or reclassified.

The full financial statements have been prepared in accordance with generally accepted accounting practice and complies with Tier 2 Not-For-Profit PBE IPSAS. The Group is a Public Benefit Entity.

The summary financial statements cannot be expected to provide as complete an understanding as is provided by the full financial statements of the financial performance, financial position and changes in equity of the Group. A copy of the full financial statements can be obtained, free of charge, from Fulbright New Zealand.

The auditor has examined the summary financial statements for consistency with the audited financial statements and has issued an unqualified opinion.

The summary financial statements are presented in New Zealand dollars.

THE FULBRIGHT MISSION

“To bring a little more **knowledge**, a little more **reason**, and a little more **compassion** into world affairs and thereby to increase the chance that nations will learn at last to live in **peace** and **friendship**.”

Senator J. William Fulbright



Fulbright New Zealand
Level 8, 120 Featherston Street, PO Box 3465
Wellington 6140 New Zealand
Telephone + 64 4 472 2065 | Email info@fulbright.org.nz

www.fulbright.org.nz



Fulbright New Zealand is jointly funded by the governments of New Zealand and the United States of America. We gratefully acknowledge additional sponsorship and donations from generous supporters, including organisations, philanthropists and individuals. To make a donation, please visit www.fulbright.org.nz/donate.

