

Fulbright New Zealand

Annual Report



WELCOME TO FULBRIGHT NEW ZEALAND

Annual Report for the period 1 October 2004-30 September 2005

The Fulbright Programme was an initiative of US Senator J. William Fulbright to promote international understanding through educational and cultural exchanges between the US and other countries. He believed the programme could play an important role in building a lasting world peace in the aftermath of World War II.

The New Zealand-United States Educational Foundation (trading as Fulbright New Zealand) was established in 1948 through a bi-national treaty between the governments of New Zealand and the US.

www.fulbright.org.nz

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The Fulbright Programme



Founder of the Programme

Senator J. William Fulbright was born in Missouri in 1905. He was awarded a BA degree in Political Science from the University of Arkansas in 1925 and then went on to Oxford University as a Rhodes Scholar, where he received his MA.

When he returned to the US, Fulbright studied law at George Washington University before serving in the Justice Department and at the George Washington University Law School. In 1936 he returned to Arkansas to lecture in law. From 1939 to 1941 he was the President of the University of Arkansas (at that time the youngest ever university president in the country).

Fulbright was elected to the US House of Representatives in 1942 and entered Congress in January 1943, where he became a member of the Foreign Affairs Committee. He quickly came to national attention when the House adopted the Fulbright Resolution which supported US participation in what became the United Nations.

Fulbright served as a Senator for 29 years to 1974, becoming one of the most influential and best-known members of the Senate. His legislation to establish the Fulbright Programme of international exchange, initially funded by war reparations and foreign loan repayments, was passed in 1946.

In 1949 he became a member of the Senate Foreign Relations Committee, serving as its longest serving chairman from 1959 to 1974. After leaving the Senate he was a legal counsel in Washington and continued to actively support the international exchange programme that bears his name.

Senator Fulbright received numerous awards from governments, universities and educational organisations around the world, including the Presidential Medal of Freedom awarded by President Clinton in 1993.

He died on 9 February 1995 at his home in Washington, DC.

History of the Programme

The Fulbright Programme has been described as one of the largest and most significant movements of scholars across the face of the earth, and was the initiative of American Senator J. William Fulbright.

In Senator Fulbright's words, the programme aims "to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby to increase the chance that nations will learn at last to live in peace and friendship." This goal has always been as important as individual scholarship.

The New Zealand-US Educational Foundation (now trading as Fulbright New Zealand) was set up in 1948 to administer the Fulbright Programme in New Zealand. New Zealand was the fifth country to join the Fulbright Programme. It is now one of over 150 countries currently participating in the programme. Fulbright New Zealand receives funding from both the US and New Zealand Governments.

Since 1948 more than 1,200 New Zealanders and 900 Americans have received Fulbright awards under the New Zealand programme.

Worldwide, the Fulbright Programme has assisted approximately 275,000 people from over 150 countries to live, study, research and teach in other countries. The programme has produced numerous remarkable alumni internationally, many of whom have gone on to make significant contributions to public life and scholarly knowledge.



Chair's Report



2005 marks the centennial of the birth of Senator J. William Fulbright, founder of the Fulbright Programme. At this time we take the opportunity to reflect on the life and legacy of a man who, besides being an excellent US Statesman, chose to take a major leadership role on the international stage.

Suzanne Snively, Chair of the Board

Influenced by his own academic experiences, including as a Rhodes scholar and the youngest ever University President in the US, spurred at the end of World War II by an urgency to avoid further tragedies of war, Senator Fulbright introduced legislation to Congress in 1946 that would facilitate the Fulbright Programme of international education exchange. His reasoning for the programme lay in a belief that "Education is a slow-moving but powerful force. It may not be fast enough to save us from catastrophe, but it is the strongest force available."

Since then, the Fulbright Programme has allowed over a quarter of a million participants worldwide, chosen for their academic and ambassadorial qualities, to undertake study and academic exchange in another country. At Fulbright New Zealand, we are proud to continue Senator Fulbright's vision "to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby to increase the chance that nations will learn at last to live in peace and friendship."

We began 2005 by welcoming new Executive Director Mele Wendt, who brings to Fulbright a strong professional background in the education sector and a commitment to international education. Mele's immediate aims for Fulbright New Zealand include increasing the awareness and number of Fulbright awards on offer. The Board shares Mele's determination to increase awareness of, and participation in, Fulbright's programmes among a wider spectrum of New Zealanders, including Māori and Pacific Island communities. To this end, Mele and Graduate Programme Manager Martin Farmer undertook an extensive promotional tour of all New Zealand universities, inviting also students from polytechnics, colleges of education and wānanga. Mele has represented Fulbright at various education conferences around the country. Our departing and arriving students have additionally received good publicity in assorted mainstream and specialist media.

We have seen great success, too, in our ambitions to increase the number of Fulbright awards available. The New Zealand Government this year announced a NZ\$2.7 million investment to more than double the number of Fulbright Graduate Awards. The 12 extra awards, funded through the Ministry of Research, Science and Technology, will be available from 2006 and bring the total number of opportunities for New Zealand graduate students to study in the US each year to 22. Our thanks go to Minister Steve Maharey and the Ministry of Research, Science and Technology for this fabulous contribution to our awards programme.

Also this year we were delighted to announce the inaugural recipient of the Fulbright-Platinum Triangle Scholarship in Entrepreneurship. Valued at up to US\$100,000, this prestigious new award is New Zealand's most valuable scholarship to the United States and is generously supported by US Ambassador Charles Swindells, other private philanthropists in the US and New Zealand and the Ministry of Education, to all of whom we extend our sincerest gratitude. Our special thanks to recently departed Ambassador

Swindells for his vision and determination to establish this award, which stands as a legacy of his assignment to New Zealand and in particular his support of the Fulbright Programme. And our congratulations to Joshua Feast, the first recipient of this award and a fine ambassador for Fulbright and the entrepreneurship of all New Zealanders.

Our partnerships with the Earthquake Commission and Creative New Zealand continue to allow us to offer additional awards - the Fulbright-EQC Award in Natural Disaster Award and the Fulbright-Creative New Zealand Pacific Writer's Residency at the University of Hawai'i. Our thanks again to both partners.

We also acknowledge the ongoing support of Mighty River Power, a Friend of Fulbright.

The New Zealand Government and the US Government are major partners in the Fulbright programme. The New Zealand Government's annual financial allocation to Fulbright New Zealand is made through the Americas Division of the Ministry of Foreign Affairs and Trade. The Ministry of Education also provides funding indirectly through the payment of EFTS (equivalent full-time student) tuition to New Zealand tertiary institutions that host US graduate students and through per capita payments to New Zealand state primary and secondary schools where the children of Fulbright grantees and scholars are enrolled. This year the US Department of State allocated US\$486,500 (NZ\$713,678 as at 30 September 2005) to the Fulbright New Zealand programme.

The Board gratefully acknowledges the continuing support of the US and New Zealand Governments. Thanks also to our corporate partners and alumni for their growing support of the New Zealand Fulbright programme.

Fulbright New Zealand has a unique governance structure: a Board of 12, six who are appointed by the US Ambassador and six by the New Zealand Minister of Foreign Affairs and Trade. It has been a pleasure working with the Board again this year. We farewelled Bill Tramposch, who in his four years on the Board made a fabulous contribution to the Senior Scholar Selection Committee. We were pleased to welcome to the Board Roy Glover, Public Affairs Officer at the US Embassy.

The Board thanks Garth Baker, Acting Executive Director, for his management of Fulbright New Zealand for the final three months of 2004. We bid farewell to Ann Thomson, Communications Co-ordinator, and wish her all the best for her new position at the IRD.

In closing we must also wish our current Fulbright grantees all the best for their futures in this ever-changing world. May they, too, continue pursuing Senator Fulbright's noble vision that one day we may all live in peace and friendship.

Sugar string

Board Members & Staff



LTO R (BACK); Roy Glover, Rob McIntosh, Stephen Levine, Barbara Johnson, Mele Wendt, David Burnett, Roy Ferguson

(FRONT); Ruth Harley, Jock Phillips, Suzanne Snively

(ABSENT); Richard Harman, Bill Tramposch

Honorary Chairs

Hon Phil Goff, Minister of Foreign Affairs and Trade, New Zealand Ambassador Charles Swindells, US Ambassador to New Zealand

Fulbright New Zealand Board Members American Members

Suzanne Snively (chair) PriceWaterhouseCoopers,

Fulbright alumna

David Burnett US Embassy Roy Glover US Embassy.

US Embassy, Fulbright alumnus

(from December 2004)

Barbara Johnson US Immigration Attorney

Stephen Levine Victoria University of Wellington

Bill Tramposch New Zealand Historic Places Trust,

Fulbright alumnus

(until April 2005)

New Zealand Members

Roy Ferguson Ministry of Foreign Affairs and Trade,

Fulbright alumnus

Ruth Harley New Zealand Film Commission,

Fulbright alumna

Richard Harman Harman Media Ltd

Rob McIntosh Ministry of Education

(from December 2004)

Jock Phillips Ministry of Culture and Heritage,

Fulbright alumnus



LTO R (BACK); Leeza MacMillan, Martin Farmer, Peggy Tramposch, Ann Thomson

(FRONT); Maree Yong, Mele Wendt, Val Leach

(ABSENT); Laurie Wright

Staff

Mele WendtExecutive Director (from February 2005)Martin FarmerStudent and Education Advising ManagerVal LeachReceptionist/Administrative Support

Leeza MacMillan Executive Assistant

 Ann Thomson
 Communications Co-ordinator

 Peggy Tramposch
 Senior Scholar Programme Manager

 Laurie Wright
 Graduate Programme Manager

Maree Yong Accountant



Executive Director's Report



Kia ora koutou, talofa lava and warm Fulbright greetings. As 2005 comes to a close, we remember that 100 years ago, J. William Fulbright was born in Missouri, USA, and this year we celebrated the 100th anniversary of his birth.

Mele Wendt, Executive Director

In 1976 on the 30th anniversary of the Fulbright Programme, Senator Fulbright said in a speech that "International educational exchange is the most significant current project designed to continue the process of humanizing mankind to the point, we would hope, that men can learn to live in peace... We must try to expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education."

Our mission at Fulbright New Zealand remains to work together with others to foster and promote educational and cultural exchange. The exchange is between New Zealanders and Americans who are seeking opportunities at graduate or mid-career levels, by offering a variety of educational and cultural awards and by providing high quality information and advice to people seeking opportunities in each others countries.

When this year began, Executive Director Jenny Gill had recently departed, leaving a big gap here at Fulbright. In early February I received a warm welcome as new Executive Director from the Board and staff at Fulbright New Zealand and soon afterwards we held an orientation for incoming American grantees and their families which was a fantastic way to start my job! The noho marae at Waiwhetu was the highlight of the week. We also selected the nine 2006 Fulbright US Graduate students in February.

In April the Fulbright New Zealand Board held its first meeting for 2005 and Harkness Fellowships in Health Care Policy seminars were held in Auckland, Wellington and Christchurch with the two recent Harkness Fellowship returnees Dale Bramley and Martin Hefford.

In May I travelled to Los Angeles, San Francisco, New York and Washington, DC. It was wonderful meeting our alumni and grantees, visiting universities and meeting with our key agencies such as the US Department of State, IIE, CIES, The Commonwealth Fund, the New Zealand Embassy and Consulate-General. I hosted functions for our alumni in LA, San Francisco and New York. The Ian Axford Fellowships selection in Washington, DC, resulted in three high-calibre fellows being selected for 2006. Later in May we selected the first recipient of the Fulbright-Platinum Triangle Scholarship in Entrepreneurship, Joshua Feast, who is now studying for an MBA at MIT Sloan School of Management in Boston.

In June we were most pleased when the New Zealand Government announced it would increase its Fulbright funding by \$2.7 million over four years through the Ministry of Research, Science and Technology (MoRST), increasing the number of Fulbright New Zealand Graduate Awards by 12. Two alumni events were held at Old Government House in Auckland and the Ministry of Foreign Affairs and Trade in Wellington. The 2005 Fulbright US graduates joined the nine New Zealand graduates bound for the US in Wellington for their pre-departure orientation.

In July we had our big 'lan Axford Day' in Wellington - the lan Axford (New Zealand) Fellowships in Public Policy Board, chaired by Rt. Hon. Jim Bolger, met and hosted a function with sponsors and host agencies. The three 2005 lan Axford Fellows, Dena Ringold, Nick Johnson and John O'Brien, presented their findings and launched their final written reports at a function that evening.

In August and September, Student and Education Advising Manager Martin Farmer and I visited university campuses around New Zealand. We ran seminars promoting Fulbright awards and US study opportunities to a total of 250 students and staff, and I met with a further 45 university staff individually. For the first time we asked Fulbright alumni teaching on these campuses to speak at the seminars about their own Fulbright experiences and this added a really interesting and valuable dimension to our presentations. The big push in our promotion, of course, was the news that instead of eight awards on offer to graduates we now had 22, and additionally that the value of each graduate award was increasing from US\$15,000 to US\$25,000 plus travel expenses. It is wonderful that we can give a much larger number of deserving students the Fulbright opportunity and that we can make it more affordable for them as well.

In September we farewelled Communications Co-ordinator Ann Thomson, who had worked at Fulbright for three years. In the same month a reorganisation process was instigated to consider a different office structure and changes to roles and tasks to meet current and future operational requirements. The resulting changes will come into effect in the next financial year.

It must be said that all year Fulbright's staff worked well as a team. They continued to provide great service and manage their busy schedules of programmes, awards, visits, visitors, events and enquiries with huge commitment and energy, for which I am very thankful. Chaired by the wonderful Suzanne Snively, the Fulbright Board had four fruitful meetings during this period and I am thankful to all Board members for their guidance and support.

Of course the most meaningful and satisfying thing of the year was the people. We received many visitors at our office and interacted with a lot of different people in Wellington, around New Zealand and in the US. Our grantees (graduates and scholars) are special people who we really enjoy dealing with. We see them embark on a journey that changes their lives forever. We see them live out what Senator Fulbright aimed for in educational and cultural exchange, and they certainly do "expand the boundaries of human wisdom, empathy and perception."



Graduate Student Programme

The Fulbright Graduate Student Programme enables New Zealand graduate students to go to the US and American graduate students to come to New Zealand to carry out postgraduate study or research. Applicants are selected on the basis of academic excellence, personal and ambassadorial qualities and the feasibility and benefits of their proposed projects.

Fulbright-Platinum Triangle Scholarship in Entrepreneurship

The new Fulbright-Platinum Triangle Scholarship in Entrepreneurship is valued at up to US\$100,000 plus travel expenses, and in addition includes a paid internship in the US and employment or start-up capital opportunities upon the recipient's return to New Zealand.

Five outstanding applications were received for the inaugural scholarship this year and Joshua Feast was selected to complete a Master of Business Administration degree at the MIT Sloan School of Management in Boston. Fulbright acknowledges the vision and support of US Ambassador Charles Swindells and the Ministry of Education in making this award possible.

Fulbright-EQC Award in Natural Disaster Research

The Fulbright-EQC Award in Natural Disaster Research is valued at up to US\$15,000 plus travel expenses. This award was not granted this year, however Fulbright New Zealand acknowledges the continuing support of the Earthquake Commission to make this award possible.

Fulbright NZ Graduate Awards

This year 51 applications were received from New Zealanders wanting to carry out postgraduate study or research in America and eight awards were granted.

Fulbright graduate awards for New Zealanders are valued at up to US\$15,000 plus travel expenses. A Fulbright award funds grantees for their first year of study in the US. New Zealand students generally have no difficulty winning places in top US universities and attracting the balance of their requisite funding from these institutions.

All New Zealand grantees travelling to the US attend a pre-departure orientation in June.

Fulbright US Graduate Awards

This year 128 applications were received from Americans wanting to carry out postgraduate study or research in New Zealand and nine awards were granted.

Fulbright graduate awards for Americans include full tuition fees, a cost of living stipend and travel expenses.

All American grantees travelling to New Zealand attend a week-long orientation in Wellington in February, a mid-year report back in June and Thanksgiving dinner at the US Ambassador's residence in November.



Joshua Feast

Inaugural Fulbright-Platinum Triangle
Scholarship in Entrepreneurship recipient
Joshua Feast is completing a Master of Business
Administration degree, specialising in
technology entrepreneurship, at the MIT Sloan
School of Management in Boston.

One statement I have heard frequently since my arrival is "getting an education at MIT is like

getting a drink of water from a firehose". After surveying the last three months I am inclined to agree: despite ingesting like a fury I feel like there is so much more to take in. Just figuring out what is going on can feel like an achievement, with timeslots being double, triple and quadruple-booked as a matter of course.

Classes and classmates are great – interesting, intense, diverse and lots of fun.

Many of you will be unsurprised to hear that one of my favourite courses

(Marketing) is even taught by an expatriate New Zealander. Yet another reminder that the diaspora is pretty much everywhere.

Academics aside, I've been doing my best to get into the surrounding culture. I've had a stint of volunteer house-painting, survived a charity running race, and tried my hand at helping a small non-profit with its management difficulties. A bus full of classmates and I made it up to Montreal for Halloween and preparation has started for a trip to Silicon Valley; just as soon as those pesky final exams are out of the way!



Stephanie Ford

US Graduate Student Stephanie Ford is completing a Master of Māori and Pacific Development degree, specialising in the management of archaelogical sites and wahi tapu in Aotearoa, at the University of Waikato. Over the past year my journey has encompassed aspects of inspiration, exhilaration, and humility,

as I began to conduct my own research. My

interests have broadened to include how aspects of self-determination, sovereignty, and co-management affect planning for and protecting Māori landbased cultural heritage.

In addition to developing my own thoughts, I have come to realize the value of whakawhanaungatanga, or building relationships. I have been fortunate enough to discuss my work with indigenous and non-indigenous academics, practitioners, and community members. This year, however, is only the beginning of a long relationship I hope to maintain with Aotearoa/New Zealand.

On a more personal note, engaging with Te Ao Māori has rekindled an interest in my genealogy, especially my American Indian ancestry. After completing my masters degree, I will move back to the United States and use the skills I have acquired in Aotearoa as a platform for further research into planning for and managing cultural heritage. I also intend to return to Montana with my father to renew connections with my ancestral landscapes and taonga.



Graduate Students



LTO R; Nina Khouri, Laurel Flynn, Johanna Paddison, Matthew Gillett, Rana Abboud, Keith Bollard, Joshua Feast, Alistair Cameron (ABSENT); Matthew Nippert

Fulbright-Platinum Triangle Scholarship in Entrepreneurship

Joshua Feast is completing a Master of Business Administration degree, specialising in technology entrepreneurship, at the MIT Sloan School of Management in Boston.

Fulbright NZ Graduate Awards

Rana Abboud is completing a Master of Architecture degree, specialising in virtual reality technologies, at the University of California at Berkeley.

Keith Bolland is studying towards a PhD in Political Science, specialising in political leadership theory, political history and political sociology, at New School University in New York.

Alistair Cameron is completing a Master of Laws degree, specialising in international law and comparative constitutional law, at New York University.

Laurel Flinn is studying towards a PhD in History, specialising in modern British cultural history, at Johns Hopkins University in Baltimore.

Matthew Gillett is completing a Master of Laws degree, specialising in international law, at the University of Michigan.

Nina Khouri, recipient of the Fulbright New Zealand Alumni Award, is completing a Master of Laws degree, specialising in the law as a mechanism for the peaceful resolution of disputes, at New York University.

Matthew Nippert is completing a Master of Science in Journalism degree, specialising in investigative work, the reporting of government affairs and media commentary, at Columbia University in New York.

Johanna Paddison is studying towards a PhD in Molecular Medicine and Psychology, specialising in psychoneuroimmunology, at Harvard University in Boston.



Nina Khouri

NZ Graduate Student Nina Khouri, recipient of the Fulbright New Zealand Alumni Award, is completing a Master of Laws degree, specialising in the law as a mechanism for the peaceful resolution of disputes, at New York University.

New York University Law School is an intellectual Disneyland – every day I am exposed to exciting new ideas that I look forward to bringing with

me home to New Zealand. I am focusing on international law and dispute resolution, which means I get to take courses on such interesting topics as international arbitration, negotiation theory, international legal theory and globalisation.

Outside the classroom, I have joined the NYU mediation organisation and have been mediating real cases at the Brooklyn small claims court. I have also been helping one of the professors write an expert opinion for an international arbitration case involving a South American nation.

On top of these academic experiences is the fact that I am living in New York! Exploring the city, discovering the joy of fresh bagels, official visits to the United Nations, Thanksgiving in Connecticut, and making new friends from places as diverse as Ethiopia, Germany and Mexico – these are experiences that I already know I will treasure for the rest of my life. Thank you Fulbright!



L TO R (STANDING); Stephanie Ford, Nicholas Twemlow, Corrie Francis, Adeline Sutphen, Ritesh Shah, Patrick Reilly, Ann Brower (KNEELING); Luna Federici, Tom Cavanagh

US Graduate Awards

Ann Brower is conducting postdoctoral research into the effects of institutional reform on New Zealand National Parks at Lincoln University in Christchurch.

Tom Cavanagh conducted postdoctoral research into restorative practices in New Zealand Schools at the University of Waikato.

Luna Federici conducted geological research into climate change during the Stage 11 interglacial period at Victoria University of Wellington.

Stephanie Ford is completing a Master of Māori and Pacific Development degree, specialising in the management of archaelogical sites and wahi tapu in Aotearoa, at the University of Waikato.

Corrie Francis is studying towards a Master of Fine Arts in film, based at the University of Auckland. She is working on an independent film about the wilderness culture of New Zealand entitled *Conversations with Aotearoa/New Zealand*.

Patrick Reilly is studying towards a Master of Public Management degree, specialising in e-government in New Zealand, at Victoria University of Wellington.

Ritesh Shah will complete a Master of Arts degree in Development Studies, specialising in community management of New Zealand schools under decentralisation, at the University of Auckland.

Adeline Sutphen completed a Postgraduate Diploma in Applied Computing, specialising in augmented reality and telerobotics, at Lincoln University in Christchurch.

Nicholas Twemlow is completing a Certificate of Proficiency in Creative Writing at Victoria University of Wellington. He is completing a manuscript of poems entitled *First Crossing* and researching the life and writing of New Zealand children's author Joyce West.



Patrick Reilly

US Graduate Student Patrick Reilly is studying towards a Master of Public Management degree, specialising in e-Government in New Zealand, at Victoria University of Wellington.

This past year in New Zealand has been a great experience for me. Living in Wellington, I've been researching alongside the kind folks in the e-Government Unit within the State Services

Commission. The focus of my study has been investigating the relationship between individuals' information privacy and their trust in government organisations (as this relationship will be critical for New Zealand's burgeoning e-Government programme). Among other things, the research has provided me with the opportunity to talk with many groups of Kiwis about their experiences and attitudes, while sharing stories and being entertained by their perceptions about Americans.

In addition to my research and the classes I've taken at VUW, I've been active with two of the local tramping clubs, and this has been a great way to get out and explore the wonders of nature on both islands. From peaks and snow caves, to kayaking and rock climbing, I've had the pleasure of meeting, and learning from, a wide variety of New Zealanders (what a keen bunch!).

Ultimately, this opportunity has provided me with a great opportunity for personal reflection and growth, and I look forward to returning to the US with the knowledge and memories I've garnered through my experiences here.



Senior Scholar Programme

The Fulbright Senior Scholar Programme enables New Zealand scholars and professionals to visit the US and American scholars and professionals to visit New Zealand to share their specialist knowledge, undertake research and participate in collaborative projects.

Fulbright NZ Senior Scholar Award

The Fulbright NZ Senior Scholar Award is for artists, academics or professionals with distinction to pursue research or practical experience in the US for three to five months. The award is valued at up to US\$32,500 plus travel expenses.

Fulbright Distinguished Visiting Scholar in New Zealand Studies Award

The Fulbright Distinguished Visiting Scholar in New Zealand Studies Award is for a senior academic or prominent scholar to pursue an independent research/lecturing programme in the US for a minimum of four weeks. The award is valued at US\$15,000.

Fulbright Visiting Lecturer in New Zealand Studies Award

The Fulbright Visiting Lecturer in New Zealand Studies Award is for a New Zealand academic to teach at Georgetown University in Washington, DC. The award is valued at up to US\$32,500 plus travel expenses.

Fulbright-Creative New Zealand Pacific Writer's Residency

The Fulbright Creative-New Zealand Pacific Writer's Residency enables a New Zealand writer to work on a creative writing project exploring Pacific identity at the University of Hawai'i. The residency is valued at NZ\$18,000 plus travel and accommodation expenses.

Our thanks go to Creative New Zealand for their support of this award.

Fulbright Travel Awards

Fulbright Travel Awards are for academics and professionals to present papers at conferences and/or deliver lectures in the US. The awards are valued at up to NZ\$5,000.

This year seven awards were granted.



Paul Duignan

New Zealand Senior Scholar Paul Duignan from Massey University researched managing for outcomes in the US and NZ public sectors and developing a general analytical framework for outcomes systems at the Urban Institute in Washington, DC.

Before we left, someone described Washington DC in the middle of winter as "brutal". Yes it

was cold, but we had a fascinating experience while there.

I spent my time as the 2005 New Zealand Fulbright Senior Scholar working at the Urban Institute in DC. My area of study is improving outcomes systems – the way we measure, evaluate, hold to account and report on organisational, societal and global outcomes. "Managing for outcomes", "managing for results" and "evidence based practice" are currently very popular, but if not set up properly such systems can have major unintended consequences.

In the US I wrote up my previous work on outcomes theory and talked to American colleagues. Since then I have been back to Washington (in springtime!) to do some work on outcomes evaluation approaches for part of the IMF's work

It was certainly cold in DC when we first visited, but we received a universally warm and friendly welcome from everyone we met. Since returning I have advanced my work further and the results can be see at the *Outcomes Is It Working Analysis* (OIIWA) web site www.oiiwa.org and I will be putting up more detailed theoretical work at www.outcomestheory.org



Johanna Montgomery

Johanna Montgomery from the University of Auckland received a Fulbright Travel Award to deliver a seminar at the Neuroimaging Seminar Series hosted by the Marine Biological Laboratory in Woods Hole, Massachusetts. While there, she also collaborated on research with scientists from the University of Chicago, Brown University and Stanford University.

My travel to the Marine Biological Laboratory in Woods Hole was without a doubt an immensely valuable trip. Participating in the Neuroimaging Seminar Series provided an important opportunity for me to present my research to world-leading neuroscientists. My seminar was very well received and I was able to engage in extended scientific discussion with my peers during and after the seminar.

Another important aspect of my trip to Woods Hole was to meet my collaborators from US universities. This was the first time I have met my US collaborators in person and it was an immensely enjoyable experience. We spent extensive time in the laboratory discussing scientific data, planning experiments for future collaborations and making plans to visit each other's labs.

There is no doubt that as a direct result of my time in Woods Hole we have now developed a strong collaborative research relationship that will seed a long-term research consortium between laboratories in the United States and New Zealand. We anticipate that this collaboration will result in the annual travel of neuroscientists between the two countries.

I thank Fulbright New Zealand for providing me with the opportunity to undertake this fruitful and scientifically exciting trip.



"We must try and expand the boundaries of human wisdom, empathy and perception and there is no way of doing that except through education."

Senator J. William Fulbright

Fulbright US Senior Scholar Awards

Fulbright US Senior Scholar Awards are for American artists, academics or professionals to pursue research or practical experience in New Zealand for three to five months. The awards are valued at up to NZ\$32,500 plus travel expenses.

This year four awards were granted.

Fulbright Senior Specialist Awards

Fulbright Senior Specialist awards are short-term awards which match a New Zealand academic host institution with a specialist from the US for two to six weeks of collaboration. The awards are valued at up to NZ\$8,400 plus travel expenses.

This year eight awards were granted.



Chadwick Allen

US Senior Scholar Chadwick Allen from Ohio State University, recipient of the 2005 Comparative New Zealand-US History Award, was based at the Alexander Turnbull Library where he worked on a project entitled *An Indigenous 1950s: Self-Representation and the Seeds of Renaissance*, focussing on Māori self-determination in the 1950s.

This was a return visit to Aotearoa for me: I was a graduate student Fulbrighter at Auckland Uni in 1994. Living in Wellington was a new experience though, and I fell in love with the capital city and its many pleasures.

The National and Turnbull libraries proved to be fantastic resources for my research into how Māori represented themselves in a range of discourses in the period of the 1950s - everything from stories, poetry, popular histories and speeches to music and other arts, from government-sponsored reports and short films to journalism, political cartoons and original scholarship. I've barely begun to sift through my notebooks and the nearly 13 kilograms of photocopies I shipped home! But all of my time wasn't spent in the bowels of the library. One of the best aspects of my six-month visit was presenting and discussing my work, whether over a flat white at St. Paul's Café, in a classroom or lecture hall or on a marae.

I look forward to returning to Aotearoa again soon to continue my research in indigenous literary studies and to visit the many good friends and colleagues.

Ko aku mihi ki a koutou katoa.



George Ann Gregory

US Senior Scholar George Ann Gregory from the College of Santa Fe was hosted by the University of Canterbury where she studied how Māori use language to teach Te Reo Māori to others.

I came to see for myself what the Māori had accomplished and to gather interviews that I could analyze rhetorically. I was able to meet

with and interview many people, and to see a variety of ways to revitalize a language. I was very well received by various Māori communities and was humbled by their willingness to share with me. I was also able to visit Rapa Nui (Easter Island) and make friends there.

Since returning to the US, I have started an e-newsletter examining various components of the success of the Māori. It is called *Anumpa Achukma/Good News – Language Loss Can Be Reversed* and is sent out to various interested parties around the world, including people involved with many different languages. I have also completed a 23 minute DVD called *Thirty Years After: From Kōhanga Reo to Wānanga*, using excerpts of some of the interviews from my Fulbright trip.

I am working to bring Māori here to New Mexico to visit reservation schools. I plan to bring a kapa haka group and Rapa Nui group for the Asian American Festival. I think I now know every Polynesian – Tahitian, Samoan, Hawai'ian – in Albuquerque!



Senior Scholars



Christopher Marshall

Freelance New Zealand composer Christopher Marshall received a Fulbright Travel Award to attend the US premiere of his choral/band work *U Trau* at the Blue Lake Fine Arts Camp in Blue Lake, Michigan.

For several years now the majority of performances and commissions of my music have been in the United States. My Fulbright travel grant allowed me to attend the US premiere

of *U Trau* at the Blue Lake Fine Arts Camp in Michigan in an Independence Day celebration on July 3rd. This piece, for two wind bands and large choir, with its text based on the founding document of the United Nations and in a constructed international language, was an unexpected inclusion in a programme consisting mainly of patriotic pieces. It received an overwhelmingly positive response from the large audience.

This was my first experience of the summer music school tradition. I found the commitment and professional attitude of the hundreds of gifted teenagers from throughout America truly impressive.

In November I am flying to Madisonville, Kentucky for the world premiere of Earthsong (a composition for orchestra and two choirs), a commission from the Glema Mahr Center for the Arts. In 2006 I hope to take up a composer residency at the University of Central Florida in Orlando.

Fulbright Distinguished Visiting Scholar in New Zealand Studies

Malcolm McKinnon carried out independent research on the impact of globalisation on cities in Japan, China, Indonesia, India, Egypt and Mexico at Harvard University in Boston.

Fulbright Visiting Lecturer in New Zealand Studies at Georgetown

Adam Claasen from Massey University will lecture on the topics of New Zealand politics and international relations at Georgetown University in Washington, DC.

Fulbright-Creative New Zealand Pacific Writer's Residency

Tusiata Avia is based at the University of Hawai'i at Mānoa, where she is writing a collection of poetry and developing a theatre piece entitled *Lapisi*.

Fulbright NZ Senior Scholar

Paul Duignan from Massey University researched managing for outcomes in the US and NZ public sectors and developing a general analytical framework for outcomes systems at the Urban Institute in Washington, DC.

Fulbright Travel Awards

Andrew Geddis from the University of Otago will attend workshops and present papers on New Zealand's electoral law and political system at Loyola Law School, the University of Southern California and the University of California.

Lorena Gibson from Massey University will present a paper on *Hip-Hop, History and Contemporary Whakapapa in Aotearoa/New Zealand* at the 104th Annual Meeting of the American Anthropological Association in Washington, DC.

Elizabeth Gordon from Christchurch College of Education will participate in the American Educational Research Association conference in San Francisco, California.

Christopher Marshall attended the US premiere of his choral/band work *U Trau* at the Blue Lake Fine Arts Camp in Blue Lake, Michigan.

Johanna Montgomery from the University of Auckland delivered a seminar on *States of Plasticity in the Brain: Glutamate Receptors and Beyond* at the Neuroimaging Seminar Series hosted by the Marine Biological Laboratory in Woods Hole, Massachusetts, and collaborated on research with scientists from the University of Chicago, Brown University and Stanford University.

Heather Purnell from Massey University presented her abstract *Which Aspects of Work Patterns Effect Junior Doctors' Performance, Safety and Wellbeing?* at the 19th Annual Meeting of the Associated Professional Sleep Societies in Denver, Colorado.

Murray Thomson from the University of Otago presented papers at the 83rd General Session and Exhibition of the International Association for Dental Research in Baltimore, Maryland, and lectured at Columbia University in New York.





Michael Flmes

US Senior Scholar Michael Elmes from Worcester Polytechnic Institute was hosted by Victoria University of Wellington where he researched constructions of nature among biotechnology stakeholders in New Zealand and taught about change management.

During my January to July stay in Wellington, I had the chance to collaborate with scholars

from Victoria University, University of Waikato, and Auckland University of Technology to study stakeholder views of biotechnology in New Zealand. I travelled throughout New Zealand to interview farmers, farm organization leaders, scientists, government policy makers, environmentalists, naturalists and nature tourism proprietors.

I learned not only how they think about nature and the natural environment in New Zealand but also how they view the role of biotechnology and genetic engineering for New Zealand's economic future. The research team presented its findings at a symposium at the Academy of Management Annual Meeting in Honolulu, Hawai'i last August.

In December I returned to Wellington as a keynote speaker to present my findings at an international conference on the social and cultural aspects of biotechnology. My talk was well received and a great way to gain closure on my Fulbright research project. During my six-month stay I also taught a course to eight honors students at Victoria Management School on power in organizations; I learned as much from the students as I hope they did from me.

Overall, it was a fascinating, life-changing experience for all of us, my wife and daughters as well.

Fulbright US Senior Scholars

Chadwick Allen from Ohio State University, recipient of the 2005 Comparative New Zealand-US History Award, was based at the Alexander Turnbull Library in Wellington where he worked on a project entitled *An Indigenous 1950s: Self-Representation and the Seeds of Renaissance*, focussing on Māori self-determination in the 1950s.

Ralph Colby from Pennsylvania State University was hosted by Victoria University of Wellington where he researched reversible aggregation of globular proteins and taught about polymer physics.

Michael Elmes from Worcester Polytechnic Institute was hosted by Victoria University of Wellington where he researched constructions of nature among biotechnology stakeholders in New Zealand and taught about change management.

George Ann Gregory from the College of Santa Fe was hosted by the University of Canterbury where she studied how Maori use language to teach Te Reo Maori to others.

Fulbright US Senior Specialists

Gregory Cajete from the University of New Mexico was the keynote speaker at the University of Auckland Mira Szászy Research Centre for Māori and Pacific Economic Development's symposium concerning sustainable economic development for Māori and Pacific Island communities.

Anna Clark from the University of Minnesota conducted lectures and workshops at the University of Auckland, Victoria University of Wellington and the University of Otago on topics of imperialism, sexuality, race and gender.

Michael Giannitti from Bennington College will conduct master classes in lighting design at Toi Whakaari: New Zealand Drama School in Wellington.

Harry Kersey from Florida Atlantic University assisted Victoria University of Wellington's Stout Research Centre on a project exploring the impact of Māori social, political and economic initiatives on the outcome of the 2005 election.

Robert Krim of the Boston History Collaborative assisted Massey University and the New Zealand Historic Places Trust to develop collaborations between heritage organisations and business/corporate partners.

Joel Myerson from the University of South Carolina worked with the Dunedin Public Library to catalogue and promote their Walt Whitman Collection.

Anita Silvers from San Francisco State University lectured and participated in seminars on ethics relating to euthanasia and disability laws at the University of Auckland.

Blake Stimson from the University of California participated in a guest lecture series on contemporary art at Victoria University of Wellington.



Other Fellowships

Harkness Fellowship in Health Care Policy

The Harkness Fellowship in Health Care Policy is for promising health policy researchers and practitioners to conduct a policy-oriented research project and work with leading health policy experts in the US. The Harkness Fellowship is valued at up to US\$95,000. Fulbright New Zealand administers the New Zealand selection process for the Harkness Fellowship on behalf of the Commonwealth Fund of New York (CMWF).

The Harkness Fellow for 2005 is Rhys Jones from the University of Auckland, who is researching into reducing ethnic inequalities in health care at Harvard Medical School in Boston.

Ian Axford (New Zealand) Fellowships in Public Policy

Ian Axford (New Zealand) Fellowships in Public Policy are for outstanding mid-career American professionals to study public policy in New Zealand. Ian Axford Fellowships are valued at up to NZ\$39,000 plus travel expenses. Fulbright New Zealand administers the Ian Axford Fellowship programme on behalf of the Board of the Ian Axford (New Zealand) Fellowships in Public Policy.

The Ian Axford Fellows for 2005 were:

- Nicholas Johnson from the Center on Budget and Policy Priorities, who researched New Zealand tax and welfare reform at the Treasury and Ministry of Social Development.
- John O'Brien from the University of Maryland, who researched health care performance measurement at the Ministry of Health.
- Dena Ringold from the World Bank, who researched policy-making for Māori outcomes at Te Puni Kökiri, the Ministry of Māori Development.

Eisenhower Fellowships

Eisenhower Fellowships are for emerging US leaders to visit New Zealand to meet local experts in their field of study. Eisenhower Fellowships include travel and accommodation expenses, and a cost of living stipend. Fulbright New Zealand schedules Eisenhower Fellowship visits and supports fellows during their time in New Zealand.

The Eisenhower Fellows for 2005 were:

- Tine Hansen-Turton from the National Nursing Centers Consortium, who researched the role of nurse practitioners within the public health infrastructure and the improvement of health information and research capacities through the use of electronic medical records.
- Kathy Higgins from Blue Cross and Blue Shield of North Carolina, who researched how innovation and creativity are implemented in the delivery of health care.



Dena Ringold

lan Axford Fellow Dena Ringold from the World Bank researched policy-making for Māori outcomes at Te Puni Kökiri, the Ministry of Māori Development.

As an Ian Axford Fellow I had the unique experience to be based at Te Puni Kökiri, the Ministry of Māori Development. My project looked at how New Zealand has integrated consideration of Māori diversity and culture in

to public policy. I also had the chance to work with a team at Te Puni Kōkiri which was developing the government's new policy approach to Māori development.

I was fortunate in my topic which exposed me to the work of other government departments, as well as officials, Māori leaders, community members, and service providers across the country who taught me about how policies really work on the ground.

I had a truly outstanding experience, thanks to the overwhelming generosity of my hosts. I valued the opportunity to immerse myself in the New Zealand public policy context and to experience life within a government department.

The knowledge I gained during my Axford fellowship is directly relevant to my work at the World Bank, where I have opportunities to draw upon New Zealand examples of service delivery by and for Māori and others, policy strategies and institutional arrangements for policy-making. I look forward to sharing this experience and drawing upon the network of contacts that I made in New Zealand.



Kathy Higgins

Eisenhower Fellow Kathy Higgins from Blue Cross and Blue Shield of North Carolina researched how innovation and creativity are implemented the delivery of health care.

I travelled to both New Zealand and Australia to fulfil my Eisenhower Fellowship and participate in the Fulbright Senior Scholar Fellowship. The mission of the two Fellowship Foundations are

very similar – to promote international understanding and exchange of ideas in an effort to create a more just and peaceful world. The premise being if we can understand our differences, we can get closer to embracing and respecting our diversity, bridging our cultural divide, accentuating our positives and eliminating our negatives.

My fellowship goal was to meet with health care, corporate and philanthropic leaders to better understand innovative health care programs with a focus on best practices in primary and secondary prevention programs. I also focused on women's leadership issues.

I cannot overstate the value and appreciation I have for my fellowship opportunity. I grew as a person and as a professional, returning with an assiduous commitment and energy to assist those in need on the road towards their goal. I am committed to working with people that are full of purpose and passion to address the health needs of our communities and through effective partnerships create a better society and a better future for our citizenry.



Events













New Zealand Events

The annual dinner for Harkness Fellowship in Health Care Policy fellows and alumni was held at Bowman's Restaurant in Auckland in November 2004. Sir Paul Reeves announced and introduced the Harkness fellow for 2005, Rhys Jones, and returning 2004 Harkness fellows Dale Bramley and Martin Hefford reported back about their experiences in the US. Special guests included John Craig, Robin Osborn and Nicole Lurie from the Commonwealth Fund of New York.

In April 2005, Harkness fellows Dale Bramley and Martin Hefford presented findings of their Harkness Fellowship research at a series of events held at the University of Auckland's School of Population Health, Victoria University of Wellington's Hunter Council Chamber and Christchurch School of Medicine and Health Sciences' Rolleston Lecture Theatre.

Two Fulbright alumni events were held in New Zealand during June in celebration of the centennial of the Senator J. William Fulbright's birth. The Honourable Phil Goff, Minister of Foreign Affairs and Trade, attended and spoke at the Auckland event held at the Old Government House. US Ambassador Charles Swindells and the Honourable Steve Maharey, Minister of Research, Science and Technology, attended and spoke at the Wellington event held at the Ministry of Foreign Affairs and Trade.

2005 Ian Axford (New Zealand) Fellowships in Public Policy fellows Nicholas Johnson, John O'Brien and Dena Ringold presented their Ian Axford reports at the National Library Auditorium in Wellington in July. Distinguished guests included the Right Honourable Jim Bolger, Sir Ian Axford and Lady Joy Axford. The 2005 Ian Axford fellow reports were distributed at the event and published on the Fulbright New Zealand website.

US Events

Fulbright New Zealand's Executive Director Mele Wendt hosted three alumni events during May to celebrate the centennial of Senator Fulbright's birth and to meet alumni and friends of the Fulbright Programme in the



Murray Thomson

Murray Thomson from the University of Otago received a Fulbright Travel Award to present papers at the 83rd General Session and Exhibition of the International Association for Dental Research in Baltimore, Maryland, and to lecture at Columbia University in New York. I am Associate Professor of Dental Public Health at Otago University (and have recently been

promoted to Professor, with effect from 1 February 2006). My Travel Award enabled me to present two papers from my longitudinal dental epidemiological research and, as a co-author, support colleagues and postgraduate students who were presenting three other papers in symposia at the 83rd General Session and Exhibition of the International Association for Dental Research in Baltimore in March.

The first of my presentations was for an NIH-organised symposium on obtaining funding for oral health disparities research. My paper presented an international perspective on obtaining funding, and the various constraints and opportunities which are afforded by conducting disparities research in New Zealand. The second presentation was for a symposium on the life course approach to chronic oral disease organised by McGill University in Canada, and my paper presented empirical work from the Dunedin Multidisciplinary Health and Development Study.

I also visited Columbia University in New York to give a lecture on my work in the Dunedin Study. I am very grateful to the Fulbright Foundation for their support of my trip.

US. New Zealand Consul-General Rob Taylor hosted an event at his residence in Los Angeles and similar events were held at One Market Restaurant in San Francisco and the Institute of International Education in New York.

Also in May, New Zealand Ambassador to the US John Wood hosted a function for Ian Axford Fellowship alumni, applicants and friends at the New Zealand Embassy in Washington, DC.



Non-grant Programme Activities

Fulbright New Zealand promotes educational and cultural exchange between New Zealand and the US. Our education services include advice and reference guides on studying at universities in New Zealand and the US.

Educational Advising and Testing Services

Fulbright New Zealand's Educational Advising Service provides the most comprehensive source of advice on study in the US available in New Zealand.

In November 2003 a dedicated *educationUSA* Advising centre was officially opened at Fulbright New Zealand to make available US university catalogues, information on programmes, a resource library, computers, audio and video equipment as well as test preparation materials.

The Student and Education Advising Manager conducts regular high school and university visits to promote study in the US and to explain the application process. In August of this year Fulbright New Zealand's Executive Director and Student and Education Advising Manager undertook an extensive Outreach Tour of 10 university campuses and other tertiary education institutions, with neighbouring polytechnics, wananga and colleges of education also invited to attend. Students and staff were introduced to the range of awards available on the Fulbright programme and given the opportunity to hear the experiences of Fulbright alumni.

The Fulbright New Zealand website is another vital tool for providing unbiased, current and comprehensive information on educational opportunities in the US. It also provides more general information for those wishing to study in both New Zealand and the US.

The Educational Advising Service also gives advice about and/or administers testing for the following tests:

- Graduate Record Examination (GRE)
- Graduate Management Admissions Test (GMAT)
- PSAT
- SAT
- ACT Assessment
- Test of English as a Foreign Language (TOEFL)
- Test of Spoken English (TSE)
- Commission on Graduates of Foreign Nursing Schools (CGFNS)
 Qualifying Exam
- United States Medical Licensing Exam (USMLE)

This year, the Educational Advising Service answered 962 inquiries by mail, phone, email and fax. In addition there were approximately 28,990 visits to the Education Services section of the Fulbright New Zealand website and a further 30,258 seeking general information on study in the US or New Zealand.



Matthew Nippert

NZ Graduate Student Matthew Nippert is completing a Master of Science in Journalism degree, specialising in investigative work, the reporting of government affairs and media commentary, at Columbia University in New York

Between rubbing shoulders with celebrity faculty (including authors of books adapted by

Hollywood to become A Beautiful Mind and Blow), playing military cadet at West Point for a week and covering celebrity dog memorial dedications, I've managed to file the odd New York dispatch for my employer the New Zealand Listener

I've also rekindled my involvement in student politics. In September I ran on a "Freak Power" ticket and was elected Vice-President of the local Society of Professional Journalists chapter. My responsibilities include handling academic grievances and recommending changes to the curriculum. I've also found myself organising the School's weekly happy hours, causing my classmates to dub me the President of Vice.

My Masters adviser is a former Rolling Stone editor, and for 12 years tried to manage the legendary Hunter S. Thompson. He's on faculty at the J-School as adjunct, as he also works as Editor-at-Large for Playboy. Let's just say that our regular meetings in his office are eye-opening, and I'm gagging for an internship down there in the Spring,



Adeline Sutphen

US Graduate Student Adeline Sutphen completed a Postgraduate Diploma in Applied Computing, specialising in augmented reality and telerobotics, at Lincoln University in Christchurch

I worked on a project at that involved developing educational robotics and technology programs for children. The aim of these robotic programs is to teach kids about engineering and

technology. Several of my programs were developed to interest girls in this usually male-dominated field. Academically I was based at Lincoln University in the Applied Computing Department, but the programs I developed were implemented at the Science Alive! science museum in downtown Christchurch, who I continue to support from here in the United States.

Hoved living in Christchurch. My husband and I rented a small apartment near the Arts Centre. We took advantage of Hagley Park, the Botanic Gardens and the plethora of events and activities in the area. We also travelled around New Zealand and enjoyed exploring new places and outstanding scenery.

Now back in the US, I am finishing my MSME in Mechanical Engineering with a focus in Robotics. One of my fellow Lincoln University postgraduates visited to meet about continuing some aspects of my project in New Zealand. The time I spent in New Zealand broadened my horizons academically, culturally and socially. My Fulbright experience was truly a remarkable and fortunate time in my life.



Relevant Organisations

"Our future is not in the stars but in our minds and hearts. Creative leadership and liberal education, which in fact go together, are the first requirements for a hopeful future for humankind. Fostering these – leadership, learning, and empathy between cultures – was and remains the purpose of the international scholarship program."

Senator J. William Fulbright

The following groups work closely with Fulbright New Zealand:

J. William Fulbright Foreign Scholarship Board (FSB)

The FSB is composed of 12 educational and public leaders appointed by the President of the US. This board establishes worldwide policies and procedures for the international Fulbright programme in over 150 countries including New Zealand.

Department of State

The Department of State is the US government agency that, through its Bureau of Educational and Cultural Affairs, promotes and administers educational and cultural exchange programmes to bring about greater understanding between the people of the US and the peoples of the world. The Deputy Chief of Mission and the Public Affairs Officer from the US Embassy in Wellington serve on the Board of Fulbright New Zealand.

Institute of International Education (IIE)

IIE is an independent, non-profit organisation based in New York which administers over 250 education programmes worldwide including the Fulbright Graduate Student Programme. IIE administers the application and selection process for Fulbright US Graduate Awards and supports New Zealand Fulbright graduate students while they are in the US.

The Council for International Exchange of Scholars (CIES)

CIES is a division of IIE based in Washington, DC, that administers the Fulbright Senior Scholar Programme. CIES administers the application process for Fulbright US Senior Scholar Awards and supports New Zealand senior scholars while they are in the US.

Fulbright New Zealand Selection Committees

Fulbright New Zealand selection committees draw members from New Zealand Fulbright alumni and the Fulbright New Zealand Board to interview applicants and make selection recommendations to the Fulbright New Zealand Board.



Rana Abboud

NZ Graduate Student Rana Abboud is completing a Master of Architecture degree, specialising in virtual reality technologies, at the University of California at Berkeley.

Life at Berkeley is never dull. The campus is full of the most diverse people, with rallies, protests, clubs, and activities being thrust at anyone walking past Sather Gate. Studying architecture at Berkeley has proven to be

similarly exciting. The huge diversity of the design students here has been truly amazing to see!

For my thesis research, I am enjoying being part of Berkeley's Centre for New Media Research Group. One of the projects on our table is to computer model and populate a Virtual Heritage Site for part of San Francisco called West Oakland. The end product will allow users to "experience" online what this site was like in the 1950s, and it has been a challenge to design and implement.

So far my time here has been fast-paced and not without its ups and downs, but ultimately eye-opening. I am looking forward to returning to Wellington in June 2006 with a greater appreciation for New Zealand's unique place in the world. I am also looking forward to hosting countless international friends who have all made plans to visit!



Nicholas Twemlow

US Graduate Student Nicholas Twemlow is completing a Certificate of Proficiency in Creative Writing at Victoria University of Wellington. He is completing a manuscript of poems entitled *First Crossing* and researching the life and writing of New Zealand children's author Joyce West.

I brought to New Zealand a vision of this country

forged from my family's, and not my own, memories of their homeland. I had expectations, sure, and a proposal in hand, but eleven months later, I find that my expectations were way off mark. Making a connection with relatives, chipping away at family mythologies, and simply letting the marvels of this country teach me how to experience them all served to disrupt my initial lines of inquiry.

Thankfully. My research into my grandmother's life, a life spent in exile, not to put too fine a point on it, of her Māori heritage, has been the most remarkable aspect of my time here. Meeting her before she died was a true gift. Spending time in Makomako, her birthplace and home before she was adopted by a Pākehā family, and talking with people who knew her before she left, provided excellent perspective on the spiritual, emotional, and racial complexities that shaped her life. I have begun a novel exploring these complexities, both as homage and an attempt to further discussion about the legacy of racial conflict. Though I finished a collection of poems while here, I see the novel as my way of giving back to this incredible place that has given me so much.







Audit Report

To the readers of the financial statements of the New Zealand–United States Educational Foundation

We have audited the summary financial report of the New Zealand–United States Educational Foundation (the "Foundation") for the year ended 30 September 2005 as set out on page 22.

Responsibilities of the Trustees and Auditor

The trustees are responsible for the preparation of a summary financial report in accordance with generally accepted accounting practice in New Zealand. It is our responsibility to express to you an independent opinion on the financial report presented by the trustees.

Basis of Opinion

Our audit was conducted in accordance with New Zealand Auditing Standards and involved carrying out procedures to ensure the summary financial report is consistent with the full financial report on which the summary financial report is based. We also evaluated the overall adequacy of the presentation of information in the summary financial report against the requirements of FRS-39: Summary Financial Reports.

Other than in our capacity as auditor we have no other relationship with or interests in the Foundation.

Unqualified Opinion

In our opinion the information reported in the summary financial report complies with *FRS-39: Summary Financial Reports* and is consistent with the full financial report from which it is derived and upon which we expressed an unqualified audit opinion in our report to the readers of the financial statements dated 7 December 2005.

We completed our work for the purposes of this report on 20 January 2006.

KPM9 Wellington

New Zealand-United States Educational Foundation

Summary financial report for the year ended 30 September 2005

	2005	2004
Statement of financial performance Revenue		
United States government grants	770,231	1,389,227
New Zealand government grants	795,192	585,028
Other income	211,917	325,293
Disbursements		
Prior years' programmes	548,517	476,041
Current programme	378,777	841,873
Other expenditure		
EFTS	122,970	140,584
Movement in estimated future commitments	-87,934	56,029
Administration expenses	430,783	448,512
Non-grant programme expenditure	291,750	322,139
Net surplus for the year	92,477	14,370
Statement of financial position		
Current assets	1,186,433	1,214,876
Fixed assets	111,022	143,497
Current liabilities	40,849	74,212
Estimated future commitments	688,431	776,365
Unearned income	152,923	185,021
Net assets	415,252	322,775
Balance of funds	415,252	322,775
Statement of movements in funds		
Balance of fund as at 1 October	322,775	308,405
Total recognised revenues and expenses	92,477	14,370
Balance of fund as at 30 September	415,252	322,775

Note

This is a summary of the Foundation's audited full financial report for the year ended 30 September 2005 which were authorised for issue on 7 December 2005.

The summary financial report has been extracted from the full audited financial report dated 7 December 2005, which has been audited and on which an unqualified opinion has been issued. Therefore it cannot be expected to provide as complete an understanding as provided by the full financial statements of the financial performance, financial position and movements in funds of the Foundation. A copy of the full financial statements can be obtained from Maree Yong at Fulbright New Zealand.

The auditor has examined the summary financial report for consistency with the audited financial statements and has issued an unqualified opinion.





Fulbright New Zealand